



# ACRL Washington Newsletter

Spring 2005, No. 56

## President's Message

It seems as though each time I sit down to write a message for the newsletter I'm pondering the weather. After an unusually sunny winter, it's now spring and it's raining again... Somehow, I find it comforting to be back to the familiarity of the rain.

There is some comfort, too, in having the activities of ACRL-WA be bracketed by the regularity of alternating conferences in Pack Forest and Menucha. We have the cozy familiarity of the venue, coupled with the sometimes revolutionary content of the presentations. A decade ago, sitting amongst the trees at Pack Forest, who could have anticipated virtual reference or D-space repositories? I look forward to Pack Forest this fall (in the rain), wondering what new things may be presented by our colleagues. I hope you will join us at Pack Forest with grand ideas or just a healthy dose of curiosity.

It has been a real pleasure serving on the Board of ACRL-WA as your President. We have an excellent Board and it was a tremendously positive experience working with them for the past two years. As I move into the more comfortable position of past-President, I confidently place you in the capable hands of Jessica Albano and look forward to her leadership over the next year.

Linda Pierce and the nominations committee once again put together a great slate of candidates for next year's Board and the results of the online voting are now available (see below). Congratulations and welcome to our new Board members.

Our chapter's Board members will be meeting once again in May at a combined meeting of both outgoing and incoming members. If anyone has any issues to bring before the Board, please contact me with details before May 13th.

Thank you all again for allowing me the wonderful experience of serving as President of ACRL-WA.

### Election Results

The ACRL WA 2005 election process is now complete. The new Board members are:

**Beth Lindsay**, Washington State University, Vice President/President Elect

**Barbarella Frazier**, Whitman College, Member at Large

Thank you to everyone who ran for office, including Jan Hartley from Seattle University and Leslie Potter Henderson from Shoreline Community College.

I would also like to announce the appointment of **Rachel Bridgewater** from WSU Vancouver, as the new Newsletter Editor.

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[Maureen Nolan](#), outgoing President, University of Washington

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Washington State Chapter of ACRL  
DRAFT Board of Directors Meeting Minutes  
Menucha, OR

October 27-28, 2004

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**Attending:** Linda Pierce (Past President), Maureen Nolan (President), Jessica Albano (Vice-President/President Elect), Carole Svensson (Webmaster), Brenda Philip (Newsletter Editor), Beth Lindsay (Member-at-Large), Linda Whang (Member-at-Large), Linda Frederiksen (Secretary/Treasurer)

**Old Business**

Minutes from the Spring Board Meeting held at the University of Washington in Seattle were approved without changes. The Treasurer's Report will be revised to indicate the reporting period was May 14, 2004 - October 27, 2004. At the present time, chapter assets, including both savings and CD accounts, total \$8,979.85. Chapter insurance and the annual incorporation fee have both been paid for the upcoming year. Names on the checkbook account have been changed, with Linda F., Maureen and Jessica all now included as signers on the account. We also received new checks from Bank of America with the correct name and a current mailing address.

**Membership**

Maureen read a break-down of chapter membership by college type. Currently, there is a preponderance of UW and WSU members. The Board discussed things we can do to encourage newly-hired librarians at our own institutions and librarians at community colleges and the four-year schools, both public and private, to join ACRL-Washington. It was decided that left-over memo cubes from last year's conference would be sent to newsletter liaisons who can then route information about the chapter to new hires and others who might be interested in joining the chapter. Carole will create a list of newsletter liaisons which she will send to members-at-large Beth and Linda Whang. Beth and Linda will contact the liaisons.

**WLA Pre-Conference**

Beth gave a progress report for the ACRL-Washington co-sponsored pre-conference at the Washington Library Association Annual Conference in Spokane. The half-day preconference is scheduled for April 20, 2005. It will be a panel discussion featuring librarian and non-librarian teams who will discuss providing instruction and information literacy to diverse populations, including ESL and Generation Y students, and adult learners. ACRL members will be able to register for the conference at WLA members rate.

WALT (Washington Library Trainers), WLA Interest Group, will be co-sponsoring the preconference with us. They will provide publicity for the event.

Linda P. will contact WLA to find out about deadlines for programs, costs and other details. More information on the preconference is forthcoming and will be posted on the website and listserv as it becomes available.

#### **Newsletter Report**

Brenda's term as newsletter editor is ending after the Spring 2005 issue, so the position will need to be filled. Maureen will ask for volunteers at the membership meeting and will appoint and announce the new editor in the spring. First newsletter for the new editor will be Fall, 2005. Brenda offered to assist the new editor.

There was discussion as to how to split newsletter/webmaster responsibilities. Depending on what the new editor's preference, newsletter content can either be loaded directly onto the website by the editor or can be sent to the webmaster for loading.

#### **Website Report**

Carole reported that she's been working on updating the site. The chapter history is currently through 2000. Things that should be included in the new history section include: conference themes, board members, website, bylaw revision, electronic newsletter, combined meetings in the spring for incoming and outgoing board members, vendor sponsorship, etc.

Carole will purchase and be reimbursed for an educational copy of Dreamweaver software that will be used for website maintenance. The software can be passed to future webmasters.

Carole will link to the WLA Events and PNLA Jobs pages.

#### **Board Position Descriptions**

Brenda distributed copies of revised position descriptions for all to review. It was decided that Members-at-Large would also serve as the Scholarship Committee.

Members-at-Large will also serve as contacts for newsletter liaisons to recruit new members.

#### **Pack Forest 2005**

Pack Forest is booked for October 27-28, 2005. Jessica will contact them to see what housing options will be available. One option might be to offer better accommodations for more money. An online conference registration form would allow people to reserve on a first-come, first-serve basis and then send money later to confirm.

Working title of the conference is "I don't feel virtual: the reality of academic librarianship." This conference will focus on practical tips, information-sharing, "swap and shop," things that work at work, providing a small, informal venue for presenting ideas and projects.

The Board discussed getting a schedule out around Labor Day and giving little flashlights as give-aways. Linda P. said Gonzaga will be able to help with graphics and she will bring some catalogs to the spring board meeting.

Jessica will have to get a liquor license for the Thursday night social but Pack Forest will contact her with instructions on what they need from us.

**Other Business**

There was a brief discussion of what happened to the chapter committees. Linda P. and Carole said that they lacked a clear focus and just died. Maureen distributed a copy of the 5-10 Year Planning - Mega Issues document. She will also distribute it at the membership meeting tomorrow.

Respectfully submitted,  
Linda Frederiksen  
Secretary / Treasurer

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## Learning about Diverse Patrons: Report from the ACRL-WA/WLA Pre-Conference

by Beth Lindsay  
Photographs by Linda Pierce

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The Washington Library Association contacted the chapter's board in spring 2004 to propose that ACRL-WA consider hosting a pre-conference at the 2005 WLA annual conference in Spokane. WLA indicated they wanted to increase their offerings to academic librarians, and we decided this would be an excellent way to offer a program on the eastern side of the state.

I agreed to organize the event, with Linda Pierce, our past-president, offering valuable logistic contributions. After some brainstorming with the board and with colleagues at WSU, we pitched "One Size Doesn't Fit All: Working with Diverse Patrons" to the WLA conference planners. The pre-conference was subsequently held on April 20, 2005, in Spokane.



ACRL-WA-sponsored preconference session at WLA conference in Spokane.

As we know, instruction occurs constantly in libraries, and not only in the classrooms. A lot of one-on-one teaching and training happens at the reference desk, so most public services librarians are teaching - at least a little bit - every day. Changing demographics throughout our state are bringing in different audiences for instruction than we've seen in the past. To address these new, diverse audiences, we invited librarians and education professionals to speak about the theory and practice of working with adult learners, ESL patrons, and students known as Gen Y or Millennials.



Karen Munroe of University of Oregon.

To lead off the pre-conference, Karen Munro of the University of Oregon gave a presentation about diversity and interdisciplinary research. Munro spoke about how the way we typically teach people to find books -- by constructing a keyword search, examining the subject headings and browsing the shelves -- fails or backfires when working with some topics.

Munro showed examples of results found in a catalog search for the topic of Native Americans and national parks, exploring the range of subject headings

and call number classification that the items fall into. She also took us through a search related to disabilities, specifically looking for information about the portrayal of disabled persons in literature, film or culture. She discussed issues related to emerging, interdisciplinary fields and areas where the LCSH is not using current nomenclature, outlining strategies to assist patrons with their research.

Professor Jim Gregson of the University of Idaho and Jonathan Betz-Zall of City University addressed the needs of adult learners. Gregson gave an overview of demographic changes in education and the impact the growth of adult learners has had on the community, the workplace and the educational setting. He also talked about some of the generalizations about adult learners and how to address their needs. Betz-Zall addressed the characteristics of adult learners, and had audience members brainstorm ideas for making instructional settings more useful and relevant for the adults. Together, these two segments gave attendees a solid overview of the learning styles, changing demographics and educational needs of adult learners.



Sayumi Irei of Bellevue Community College.

Professor Martha Savage of Gonzaga University and Sayumi Irei of Bellevue Community College provided insights into best practices for serving ESL patrons. Irei asked attendees to think of myths about ESL learners and then discussed some other myths that are addressed in the professional literature. She gave great examples about her own experience as an ESL student and provided insights into how to help ESL students succeed with becoming information literate in the U.S. Savage's presentation touched on key socio-cultural issues that are affecting ESL students in the U.S. and talked about her work in teaching ESL students at Gonzaga. She offered excellent advice on communicating with non-native speakers, including a suggestion to start off a reference transaction or a class with interpersonal small talk. Just asking a simple question such as "How are you today?" and listening to the response gives both the patron and the librarian a moment to "tune in" to each other's speech.

Scott Walter, formerly of Washington State University, now of University of Kansas, and Lisa Oldoski, Puyallup Public Library, spoke about working with the Millennials. Walter discussed the demographic impact of the Millennial or Gen Y

populations and recounted some of their characteristics and learning preferences. He also noted their outlook on technology and the disconnect between using technological tools and critically thinking about research. He outlined ways to reach students using online communities, digital reference and blogs, noting implications for instructional design. Oldoski, a young adult services librarian, spoke about working with students of this age group in a public library setting. She offered extensive examples of programming and solid advice on communicating effectively. Oldoski has had great success in programming, even with a limited budget, by relentlessly pursuing outreach opportunities, getting out into the community, communicating with the students and involving them in the programming efforts.

A wide variety of librarians and library staff were in attendance, including people from public libraries, academic libraries, our state library, a tribal library and a prison library. Reactions were positive and there were many excellent comments and questions from the audience that enriched the content. Several of the presenters also noted that they learned a great deal from each other. The pre-conference was designed to offer a number of perspectives, both theoretical and practical, and to inspire people to think about ways to improve outreach and service to whatever diverse patrons are in their own communities. The energy and expertise of the speakers went above and beyond simply fulfilling that plan.

[Beth Lindsay](#) is Head of Library Instruction at Washington State University, current Member-at-Large, and now Vice President/President Elect.

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# "Training for 600? No Problem!" Mary Ross, Seattle Public Library's Staff Training and Development Guru

by Lorena O'English

A few years ago I became an instructor for the Washington State Library's *Anytime, Anywhere Answers* virtual reference training program. An extensive curriculum had been created by Mary Ross and Daria Cal of the Seattle Public Library (SPL), and Mary was to lead us through it. After our two-day "train the trainer" session was finished, I came back to Pullman with an idea for a future sabbatical project: I would ask for one year to spend following Mary around, watching her and finding out how she does what she does. Well, I don't think my idea will fly, but I've learned a lot from Mary since I've known her and I thought it would be fun and informative to write about how one public library system deals with the challenges and issues that beset all of us in our library world of constantly changing resources, databases, staff, technology, patrons, policies, and virtually everything else under the sun.

This article is based on a telephone interview with Mary, her responses to questions that I emailed her, and SPL documents that touch upon training and development issues. At the end is a list of Mary's favorite training resources, a link to her personal webpage, and a link to an article about the SPL training program from the Washington Library Association journal, *ALKI*.

**"...what learners discover  
is more powerful than what  
trainers present."**

## Training at Seattle Public Library

Seattle Public Library has committed substantial resources to its staff training and development program. Mary is in charge of creating professional development opportunities for over 600 library employees who are spread across a large urban area. Many classes are taken by every staff member, from the custodians to the top administrators. SPL has an official "Training and Career Development Philosophy, Goals and Objectives" statement that lists key values and is the philosophical basis for its extensive training investment. A yearly training calendar provides all employees with the ability to carefully schedule the classes they want or are required to take. Training opportunities cover all sorts of issues and resources, but SPL is especially recognized for its staff workshops on intellectual freedom and on dealing with difficult patron behavior. Training opportunities offered by other libraries, library professional associations, governmental agencies, professional trainers, and firms specializing in professional development are also resources that are used as appropriate.

## What is Professional Training?

Mary notes that our LIS education prepares us for our profession, but competency-based training (CBT) prepares us for successful job performance and successful participation in our library's organizational life and culture. CBT implies linkages: to core competencies for a job, to the library's missions and core values, to service or other public initiatives, and

to performance management. Work on SPL's competencies is in progress; once completed, they will provide a roadmap for expectations of staff performance.

In academic libraries, much of the training we provide is single-session and is for discipline-based classes. At SPL, internal training events can be scheduled for multiple hours and even days (e.g.: its mandatory, two-day intellectual freedom class) and better opportunities for follow-up exist.

### **Training Philosophy**

Mary's philosophy is based on designing sustainable training programs that use adult learning principles and emphasize active learning techniques. At SPL she has created a training program that is based on identified competencies and is managed through a distributed network of library trainers from SPL branches all across the city. Supervisor training is a big part of the program, and she is currently working on a mentoring program.

### **The Challenges of Adult Learners**

Mary's definition of a training challenge is a situation that creates an opportunity for good training design. One training challenge faced by SPL is having people of varying levels of knowledge and awareness in the same class. Mary tries to turn this into a positive by taking advantage of opportunities to share and learn from each other. Another tactic is to provide context and information related to upcoming training sessions well in advance of the actual class, including sending "context memos" written by the City Librarian to emphasize the importance of the training sessions and how they fit into people's jobs and the wider mission and goals of the library system.

### **Training the Trainers**

Mary relies on a network of librarians and other library staff to do distributed training. Recruiting and selecting potential trainers is crucial—communication skills are important, but being able to facilitate learning and focus on the learners is paramount. Mary spends a lot of time with new trainers, modeling, observing, and providing feedback. Once they have mastered the content, she works on enhancing their individual training styles. Like academic instruction librarians, she looks for opportunities to highlight teachable moments—listening for situations or learners' comments or questions that advance learning for everyone. She emphasizes a constructivist style, working with trainers to help participants connect class content to broader concepts, and always reminding them that what learners discover is more powerful than what trainers present.

### **Favorite Training Techniques**

- Use open questions - "What do you think about...?"
- Use a closed question followed by an open question, to get more involvement from learners.
- Look for pithy sound bites - "We ensure access, not defend content."
- Model what you preach - your new trainers are observing you carefully and what you do has a bigger impact than what you say.

### **Best Part of Her Job**

Making a positive impact on individual employees, as well as on the library

and its patrons, is what makes Mary feel most satisfied about her job. When SPL recently switched from Dynix to Horizon, Mary had to coordinate training for everyone and individual branches were shut down so all staff members could be trained together—a rare occurrence. This was a logistic and technical challenge, but it was something that made a huge difference in people's understanding of the new system and their ability to confidently and correctly provide services internally and to library patrons.

### Thoughts for Academic Librarians

Most of us don't work in library systems with over 25 branches and 600 employees, but we, like SPL, face the challenge of making sure that our library employees' knowledge is current and consistent, a challenge that is exacerbated by our tendency to focus primarily on the instruction we provide to our library patrons. We may not have large internal training budgets or specialized internal training coordinators, but we do have people with expertise, and we can take advantage of development opportunities through professional reading and activity. Opportunities for learning go beyond the kind of informal sharing that goes on at the reference desk or during a coffee conversation. For example, Mary and Daria recently presented a session on online training at the 2005 Washington Library Association conference, and collaborative webcasts such as those produced by the College of DuPage are increasingly becoming available. Just as technology can be one of our biggest training headaches, it can also provide mechanisms for professional development that minimize issues of geography and provide ways for libraries to share training with other libraries within and outside of their own library systems.

### Links and Further Reading

Academic libraries often focus on theories of bibliographic instruction, but there is much to be gained from also considering a training perspective, especially in terms of internal development of library employees. Following are some sources that Mary recommends for anyone interested in learning more about the theory and practice of training and professional development.

ASTD (The American Society for Training and Development)  
<http://www.astd.org/astd>

David Meier, *The Accelerated Learning Handbook: A Creative Guide to Designing and Delivering Faster, More Effective Training Programs* (New York: McGraw-Hill, 2000)

Robert W. Lucas, *The Creative Training Idea Book: Inspired Tips and Techniques for Engaging and Effective Learning* (New York: American Management Association, 2003)

CLENERT (Continuing Library Education and Exchange Network Round Table, ALA) <http://www.ala.org/ala/clenert/clenert.htm>

WALT (Washington Library Trainers): <http://www.wla.org/walt/>

Guila Muir's workshops: <http://www.guilamuir.com/>

Mary Ross, "Equalizing Access: Staff Training in the Internet Era" *ALKI* 16.3 (December, 2000): 11-12. <http://www.wla.org/alki/dec00.pdf>

More about Mary Ross:

[http://home.earthlink.net/~rosskenw/ross\\_bio.html](http://home.earthlink.net/~rosskenw/ross_bio.html)

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# The EndNote Citation Manager from Thomson: Introduction and Web Resources

by Doug Calman

EndNote, like its close cousins ProCite and Reference Manager, is a citation manager from Thomson ISI ResearchSoft currently at version 8.0.2\* It is a bibliographic database management program which enables you to:

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- Connect directly to Z39.50-compliant Servers at Publisher websites, search major bibliographic databases using EndNote's own search engine, then download selected references to EndNote "libraries" on your pc. Many academic libraries also provide Z39.50 access to their online catalogs or WebPACS. EndNote uses "connection files" for this; they are managed in the Connection Manager where you can edit settings such as Server name or ip address, port number, username and password. Visit your local Library System's office for such settings, which are customized for each institution. "Connection files" are specific to each database vendor's version of a database; new ones can be downloaded at the endnote.com website.
- Search major bibliographic databases at library websites using their native search engines (instead of EndNote's own search engine), then email selected references to yourself which can then be saved as plain text files and imported into your EndNote libraries using "import filters." Import filters are specific to each database vendor's version of a database; new ones can be downloaded from the endnote.com website. EndNote uses a Filter Manager to store and keep track of the import filters which you use.
- Search major bibliographic databases at library websites, then "direct export" desired references into EndNote libraries using a standard file format such as .RIS For this to work, EndNote has to be installed on the same pc from which you are using a web browser to search the library website.
- Manually enter data from citations into EndNote libraries. An image file can be inserted into an EndNote record, as well as URLs and links to files in other locations. EndNote supports SFX links\ Open URL. Predefined data-entry forms called "Reference Types" handle most document types.

Once you have used one of the above 4 methods of getting the data into your EndNote libraries, what can you do with it?

- Share it with other librarians for projects. You can create a subject bibliography, format it in thousands of different output styles, and cut and paste it into MS Word, for example. Output styles are stored in the Style Manager and may be customized.
- You can run searches against your own EndNote libraries while offline. You can search subsets of references, and save search strategies to load and run again.
- In a process called Cite While You Write, EndNote references can easily be inserted into MS Word or WordPerfect footnotes or endnotes. In addition, many predefined MS Word manuscript templates are supplied with EndNote with formatting set up for a particular editorial style.

EndNote 8.0.2 is available on the web with academic pricing of approximately

\$170 for faculty and \$105 for students. You may need to provide college/university identification to get the discounted prices.

\* Version 7.0 was very stable, version 8.0 as introduced was considered buggy, but significant corrections have been made via patches up to version 8.0.2

### **Websites Comparing the Thomson Citation Managers**

Thomson's ISI ResearchSoft website:

<http://thomsonisiresearchsoft.com/compare/>

McGill University Health Sciences Library:

<http://www.health.library.mcgill.ca/resource/bms.htm>

Purdue University Library:

[http://www.lib.purdue.edu/intranet\\_new/uit/inst/citation\\_managers/choose.html](http://www.lib.purdue.edu/intranet_new/uit/inst/citation_managers/choose.html)

Francesco Dell'Orso's "Bibliography Formatting Software: An Evaluation Template" at:

<http://www.burioni.it/forum/ors-bfs/text/index.html>

(11th edition, January 2005)

### **Citation Manager Discussion Groups\Listservs:**

Bibliographic Software Board at:

<http://www.researchsoftware.nl/kb/>

EndNote.com Interest Mailing List at:

<http://www.endnote.com/support/en-interest.asp>

### **U.S. Websites with Tutorials (some are mini-movies with audio tracks):**

NIH Library:

<http://nihlibrary.nih.gov/ResourceTraining/TrainingDescription.htm?ID=27#Tutorial>

Berkeley Bioscience Library:

<http://www.lib.berkeley.edu/BIOS/media/>

UW Health Sciences Library:

<http://healthlinks.washington.edu/howto/endnote/tutorial/>

UNC at Chapel Hill Health Sciences Library:

<http://www.hsl.unc.edu/services/tutorials/endnote/main.htm>

University of California at Santa Cruz Library:

<http://library.ucsc.edu/science/movietutorials.html>

Northwestern University Galter Health Sciences Library:

<http://www.galter.northwestern.edu/guides/endnote/index.cfm>

WSU Owen Science and Engineering Library:

<http://www.wsulibs.wsu.edu/science/endnote.html>

Colby College Libraries:

<http://www.colby.edu/library/research/instruction/endnote/endnote.htm>

**Australian Websites with Tutorials (some are mini-movies with audio tracks):**

Interactive EndNote Tutorial at the University of Melbourne:  
<http://buffy.lib.unimelb.edu.au/learn/interactive/base.html>

The University of Sydney Library:  
<http://www.library.usyd.edu.au/databases/endnote/endnote.html>

Curtin University of Technology:  
<http://library.curtin.edu.au/viewit/>

Australian Catholic University:  
<http://dlibrary.acu.edu.au/endnote/entutorials.htm>

Queensland University of Technology:  
<http://www.library.qut.edu.au/endnote/tutorials.jsp>

***Doug Calman*** is a science reference librarian with the WSU Owen Science & Engineering Library.

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## Featured Library

### Lake Washington Technical College

by Paula Palmer with photographs by Joe Manfredini Photography  
and Greg Gilbert (Seattle Times)

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In September 2004, Lake Washington Technical College celebrated the culmination of a vision with the opening of its new library. When I began as faculty librarian eight years ago, the concept was a dream. During the time it took to design and erect the new 61,000 square foot Technology Building we expanded the previous library once, moved from the card catalog to the online catalog, traded a standalone PC with a database numbering hundreds of CDs for expanded access from the library's web page to an eclectic assortment of databases, and the collection has grown to more than 20,000 titles.



Together with an ever-changing cast of architects, designers, contractors, staff and students we developed a facility that totals nearly 19,000 square feet (triple the size of the old library) on two floors.

Photo by Joe Manfredini Photography.

The library moved from a corner of the campus to become the central hub of the college with its main entrance on a central plaza. The Library gained much needed classroom space and study rooms, seating areas, space for Media Services and room for growth.

The library features state of the art networked and wireless technology; along with desktop computers, wireless portable laptops offer patrons optimum flexibility. The aesthetics are awe inspiring from the pleasing furnishings and architectural features to the view overlooking the greenbelt.





Library Entrance. Photo by Joe Manfredini Photography.

One feature that particularly pleases me is the impressive balcony railing that surrounds the equally impressive globe. I am proud that students and faculty of three of the college's programs worked together to create that for the library. Adam Peterson, an Engineering student, designed it; Ben Taves' Welding students fabricated it; and, Keith Line's Auto Collision students finished it.



Jim Howe and Paula Palmer look for evidence of global warming. Photo by Greg Gilbert (Seattle Times).

LWTC has implemented a new collaboration named the STAR (Student & Teacher Academic Resource) Center. Included in STAR are the Academic Skills Center (ASC), Computer Lab, Media Services, Library, Teaching Learning Center (TLC), and Tutoring. Not included in the square footage, but housed by the Library are the ASC, TLC and Tutoring



Photo by Joe Manfredini Photography.

and m2 Digital Studio. [As odd as it sounds I was lead of the team that developed the concept of a working production facility for use by the Multimedia Design and Production program. Students create portfolios of their digital projects among which are projects for non-profits.]



Photo by Joe Manfredini Photography.



The collection serves a more diverse population than is obvious. The makeup of our library patrons is significant in that they are staff, faculty and students of varying ages from diverse backgrounds—diversity reflected in some demographics: 29% already have AA or BA degrees, the median age is 35, 29% are students of color.

Photo by Joe Manfredini Photography.

Our library's services and collection address the needs of students enrolled in vocational technical programs, those in academic transfer programs, as well as approximately 300 high school students in the co-located Lake Washington Technical Academy.



Photo by Joe Manfredini Photography.

Along with me, the sole, tenured librarian responsible for acquisitions, cataloguing, public services, reference and the web page, the library team consists of: Jeffrey Keuss, Humble and Modest Director who is the soul of the Library; Ellen Kinamon, our intrepid Library Technician who is a one-woman whiz at getting all the materials on the shelves; Debby Stanard, equipment guru always at the ready with a laugh and Media Services; and, Sandra Cole, temporary Library Technical Aide who competently supports all library operations. Together, we strive to fulfill the library's mission-- connecting patrons with resources so they will succeed here at the college and in lifelong pursuits.

*[Paula Palmer](#)* is a librarian at Lake Washington Technical College.

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ACRL Washington Newsletter, April 2005, No. 56  
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## Regional News

### Central Washington University

#### Personnel News

The CWU Library is in the process of filling two vacant Library Specialist positions. A starting date in April is planned for the new employees for jobs in the Reference Department and the Cataloging Department.

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#### Announcements

**Zippy Nickerson**, Head of Circulation, **Mary Wise** and **Karen Stephens**, Cataloging Department, and **Patrick McLaughlin**, Collection Development Librarian, attended the Tenth Annual Conference of the Northwest Innovative Users Group meeting at the University of Portland on October 19th and 20th, 2004.

**Patrick McLaughlin**, Collection Development Librarian, attended the Collection Development & Management Steering Team meeting of the Orbis-Cascade Alliance on March 10th, 2005.

#### CWU Friends of the Library News

The Friends of the Library held their 6th annual FOL book sale on October 27 and 28, 2004. The Friends of the Library raised \$1340.00 from their book sale which will be used to purchase books for the Library.

Friends of the Library Board members **Jim Brooks** and **Bob Jones** attended the Friends Forum sponsored by the Washington Library Association in Ellensburg on October 23rd, 2004.

**Jim Brooks**, Chairman of the Friends of the Library, announced on January 24th that the FOL Endowment Fund totaled \$28,399.

Contributed by *Patrick L. McLaughlin*

Eastern Washington University

#### Personnel

##### Retirements

**Kathy Hebert**, a Library Specialist II, is retiring from the EWU Libraries at the end of August. Kathy has worked for the library for 31 years in the Cataloging & Acquisitions Unit. She specializes in serials and curriculum materials and is an Eastern graduate. During her time with Eastern Kathy has been a member of numerous library committees and is currently the Commute Trip Reduction representative for the library.

**Karen Schatz**, also a Library Specialist II, is retiring at the end of September after working all but one of her 30 years for the EWU Libraries. She specializes in non-print and print media and is a graduate of Eastern. Karen's son, Alex, is the fourth generation in her family to attend EWU.

Karen's volunteer work for the library includes being Events Coordinator for EWU Friends of the Library, managing editor of RapAround (an in-house newsletter), an active member of many library committees and public relations officer for EWU Libraries' annual Oktoberfest dinner & auction.

Both Kathy and Karen will be missed in many ways.

### Departures

**Rachel Fenske**, a well-known face in the library, will be leaving Eastern Washington University in June to begin a new adventure in the Virgin Islands. Rachel spent time there on professional leave in 2004 studying the development and integration of information literacy skills among K-12 students. This experience rekindled Rachel's desire to work with underprivileged populations and she and her husband plan to return to St. Croix this year.

Rachel, a Librarian IV Instructional Services Coordinator/Reference Librarian has been with Eastern since 1995. Dean of Libraries and CIO, Pat Kelley, states, "Rachel has been instrumental in developing Eastern's user education program almost from scratch and eliciting the confidence and cooperation of college faculty members." She will be dearly missed and we wish her well on her new adventure.

All of the above personnel changes will result in vacancies that we plan to fill in 2005.

### EWU Friends of the Library Upcoming Events

The EWU Libraries celebrates National Library Week, April 10-16, by holding a variety of events during the week. The EWU Friends of the library have a book sale on April 15-16 with a preview sale and special presentation on Thursday, April 14. **Dr. Laurie Winn Carlson** will present "John Ledyard's Big Adventure: How U.S. Copyright Law Opened the Pacific Northwest." The presentation is based on a few chapters from her book, *Seduced by the West: Jefferson's America and the Lure of the Land Beyond the Mississippi*.

The EWU FOL is also sponsoring its annual bookmark contest. Each spring the EWU Friends of the Library hold a "Make Your Mark" bookmark contest, where participants design an original 2-1/2" x 7-1/2" bookmark. The winner receives great prizes and the winning entry is distributed campus-wide and used for special events throughout the year. This year's contest runs from March 28-May 10.

Books2Eat was such a delicious success last year that the FOL will host this event again on May 25 this year just for fun. Our version of this international event (see [www.books2eat.com](http://www.books2eat.com)) is casual, with entries from all interested individuals, regardless of expertise in decorative baking. Each entry is an edible cake, cookie, pie, etc., with a literary theme identifiable to the observer. All who attend the event have the opportunity to vote for their favorite before we slice up the entries for all to enjoy. Last year's winner, an adorable caterpillar representing *The Very Hungry Caterpillar*, was the masterpiece of **Laurie Connelly**, Executive Assistant to the university's president.

Contributed by **Carol Raczkowski**

University of Washington, Bothell/Cascadia Community College

**Leslie Bussert**, Ethics and Humanities Librarian, published an article in the February 2005 C&RL News: "Comic books and graphic novels - digital resources for an evolving form of art and literature." Leslie also attended the Marketing for Academic Libraries workshop in Tacoma presented by Washington State Library, along with Kaijsa Calkins, Mass Communications and Technology Librarian.

**Suzan Parker**, Social Science Librarian, participated in a panel discussion on online learning at the winter CLAMS conference at Green River Community College in February. Suzan also co-presented with **Dr. Catherine Crain**, Psychology faculty at Cascadia Community College, at the League for Innovation in the Community College conference in New York this March. Their presentation discussed the developmental and contextual nature of information literacy, using William Perry's model of intellectual and ethical development as a theoretical framework.

**Nicholas Schiller**, Policy Studies Librarian, gave a conference presentation in January at Online Northwest. Together with **Rachel Bridgewater**, Reference Librarian WSU-Vancouver, he spoke about the disappearing public domain, recent radical changes in copyright law, and Creative Commons licenses as a limited solution to these issues. Librarians, as members of a profession devoted to both respecting intellectual property rights and to defending free access to ideas, were identified as being strategically placed to mediate solutions that respect both intellectual property and the public domain. Their presentation and bibliography may be accessed here:  
<http://www.vancouver.wsu.edu/fac/bridgewa/onlinenw2005/index.html>

#### **Temporary Appointments:**

**Alyssa Deutschler**, Reference Librarian, 3/2005

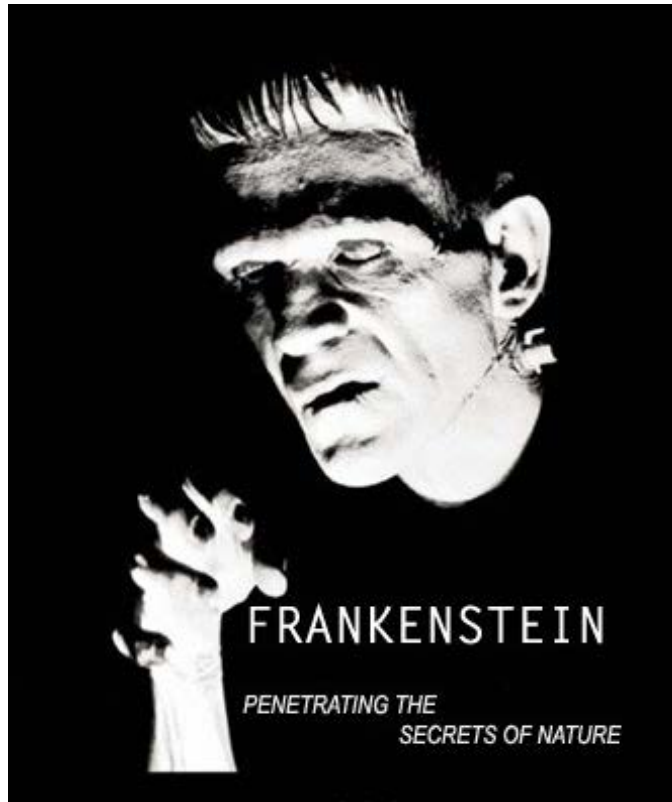
**Kaijsa Calkins**, Reference and Instruction/ Mass Communications and Technology Librarian 1/2005

Contributed by **Suzan Parker**

University of Washington, Seattle

#### **Frankenstein Exhibit**

The University of Washington Libraries hosted a major exhibit, "Frankenstein: Penetrating the Secrets of Nature," developed by the National Library of Medicine (NLM) and the American Library Association Public Programs Office. Partnering with Seattle Public Library, Washington Center for the Book, Walter Chapin Simpson Center for the Humanities, University Book Store, and distinguished UW humanities and medical scholars, the UW Libraries co-sponsored an opening reception, a film and lecture series and book discussions throughout the city. The exhibit raises a number of questions for audiences at libraries across the country. Among them are: What is the nature of being "human"? How important are our connections to other living beings, and what are our responsibilities to them? What is the nature of power and what are the consequences of its misuse?



For more information about the exhibit, see:

<http://www.lib.washington.edu/ougl/exhibits/frankenstein/default2.html>

### **Angela Weaver To Head Drama Library**

In addition to receiving an MLS from Rutgers University, **Angela Weaver** earned an MFA in playwriting from the University of California, San Diego. She has staged readings and fully mounted productions of her plays on both the East and West Coasts and her first screenplay, *After the Fire*, was selected as a semi-finalist in the Chesterfield Film Writers Project. Prior to accepting the position of Head of the Drama Library at UW, she was employed as the Fine and Performing Arts Reference Liaison Librarian at George Mason University in Fairfax, Virginia.

### **New Appointments**

**Neil Rambo**, Associate Director, Health Sciences Libraries, 3/1.

**Angela Weaver**, Head, Drama Library, 12/13.

**J. Karyl Winn** awarded Librarian Emeritus status 1/1/2005.

### **Resignations**

**Diane Rosolowsky**, Electronic Collections Acquisitions Librarian, 11/5.

### **Retirements**

**Diana Johnson**, Administrative Assistant A, Administration, 1/31.

**Shao-yu Chen**, Library Specialist I, Monographic Services Division, 10/31.

We also welcome our graduate staff assistants for the 2004/2005 academic year: **Craig Allen**, Information Technology Services; **Zola Maddison**, Reference & Research Services Division; **Deborah Raftus**, OUGL; **Carminé Rau**, OUGL/Media Center; **Stacey Walters**, OUGL.

Contributed by *Susan Kane*

University of Washington, Tacoma

Our current display "A History of Nursing" was put up by **Donna Morse**, a UWT graduate in the Master's of Nursing Education program. Donna has been a long time collector of nursing instruments, equipment, supplies, photographs, and more! Some of the items on display date back to WWI - and they certainly remind us how far the technology has come! Donna filled our main floor display cases and the bulletin boards on both floors. This display will be here until June 8, 2005 and we hope you enjoy it.

We have welcomed a brand new Librarian to our ranks. **Joe Marquez**, a March graduate of UW Information School, is filling a temporary position as a Reference/Web Services Librarian. Joe has worked with us as a Reference Assistant for the past year and we are all very happy to help celebrate his graduation. Way to go Joe!

Librarians **Emily Keller** and **Jennifer Sundheim** are attending ACRL in Minneapolis and we look forward to their reports on their return.

Contributed by *Anna Salyer*

Washington State University

### Digital Libraries

**Virginia Steel**, WSU Director of Libraries, **Peter Young**, the Director of the National Agricultural Library and **David Seaman**, Executive Director of the Digital Library Federation, participated in a webcast about digital libraries hosted by the WSU Extension and the American Distance Education Consortium. To view a videostream recording of this program, please see, <http://caheinfo.wsu.edu/video/stream.html>

### Sabbaticals

**Trevor Bond** will be working on a project to catalog and digitize ephemera found in the John Johnson Collection of the Bodleian Library, Oxford. **Nicole Campbell** will be working to evaluate university library websites to compare accessibility with usability.

### Departures

**Mary Nofsinger** has retired from the position of Social Sciences Reference Librarian after slightly more than 29 years at Washington State University.

Submitted by *Joel Cummings*

Whitman College

**Joe Drazan**, Associate Librarian & Collection Development Officer, will retire from Penrose Library, Whitman College on April 1, 2005 after 33 years of dedicated, and conscientious service. I, **Henry Yapple**, will retire as College Librarian June 1, 2005 after 18 years of service to Penrose Library and Whitman College. It's been absolutely grand, but we both know, "it's time."

Submitted by *Henry M. Yapple*

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