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Fall 2008, No. 63

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# ACRL Washington Newsletter

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## **President's Message**

*by Anna Salyer*

### **"Looking Back & Planning Ahead"**

As a busy year winds down into the holiday season, I am already looking forward to a vibrant new year filled with activities and enjoyable events. But before I turn the page on the calendar, let me briefly fill you in on what your Board and Chapter have been doing since last Spring's newsletter update.

In May, the Board met via teleconference as we greeted new Board members **Jan Hartley**, Vice-President/ President-elect, **Mark O'English**, Secretary/Treasurer, and **Genevieve Williams**, Member-at-Large. We also said good-bye and 'job well done' to **Beth Lindsay** and **Linda Frederickson**. Outgoing President, **Corey Johnson** reported an \$888 'profit' from the Pack Forest conference. We also discussed the membership drive, the scholarship program, the 2009 ACRL National conference, and the legislative/advocacy program.

After the 2007 visit to our Pack Forest conference from then ACRL President, Julie Todaro, I was reminded how important it is for our Chapter to participate with other Chapters. So at last summer's ALA Annual, **Jan Hartley** and I attended the Chapters Council meeting. The Chapters Council meets twice a year and "provides a forum for the exchange of information, to promote the development of chapters, to provide support for chapter officers and to communicate concerns and needs of chapters to the ACRL board. The Chapters Council also fosters relationships between the chapters and national ACRL". In order to get our chapter more involved, I ran for and was elected secretary for the Chapters Council. We will meet at Mid-Winter and I will be sharing the news and activities of other chapters in the near future.

In October, the Board met just prior to the ACRL OR/WA conference at Menucha. We continued our planning for increasing our membership, the upcoming conference, and advocacy activities. Many thanks go to Members-at-Large, **Alyssa Deutschler** and **Genevieve Williams** who ran the

scholarship competition for this year's conference. They advertised, reviewed the essays, and selected our winners who received full conference registration costs, \$25 for transportation, and a one-year membership in the Washington State Chapter of ACRL. Congratulations to the scholarship winners: First time attendee, **Destinee Sutton**, University of Washington, Engineering Librarian and Student **Maura Walsh**, Emporia State University - Portland Cohort. Please look for their reports in this newsletter.

**Lorena O'English** also expressed interest in continuing with the Legislative Coordinator activities. We will work together to investigate ways to advocate for Libraries. If anyone would like to join our brainstorming, please email Lorena at [oenglish@wsu.edu](mailto:oenglish@wsu.edu).

Approximately 30 Washington Chapter members attended the ACRL OR/WA conference themed "The Once and Future Catalog". Presenters from North Carolina State University, Georgia State Library, Oregon State University, and the University of Washington shared their experiences and expertise of developing and working with catalogs. In addition, two discussion groups met to talk about information literacy and to explore the creation of a Northwest Research Network.

Be sure the dates March 12 -15, 2009 are highlighted on your calendars and plan on attending the **ACRL National Conference** in Seattle. Register by January 16 for \$70+ savings. If you are planning to attend, please also take the opportunity to be a volunteer! **Beth Lindsay** and I are co-chairing the Volunteer Committee and would love to have you join the team! Please email me at [anna3@u.washington.edu](mailto:anna3@u.washington.edu).

**Jan Hartley** has started coordinating the 2009 Pack Forest conference. If you have ideas for themes, presentations, or wish to volunteer, please email her at [HARTLEYJ@seattleu.edu](mailto:HARTLEYJ@seattleu.edu).

Finally, are you interested in participating in our Chapter in broader ways? Please contact **Corey Johnson** at [coreyj@wsu.edu](mailto:coreyj@wsu.edu) by December 31, 2008 to run for and/or nominate someone for Vice-President/President-elect, and/or Member-at-large. Please see the Board Position Descriptions on the website for more information @ [http://www.lib.washington.edu/acrl-wa/board/board\\_position\\_descriptions.htm](http://www.lib.washington.edu/acrl-wa/board/board_position_descriptions.htm)

In closing, I hope you all look back on 2008 with appreciation for your accomplishments and look forward to new adventures in 2009. May your holidays be restful, renewing, and memorable!

*Anna*



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## **Regional News**

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## **City University of Seattle**

### **Presentations**

**Hongfei Li**, Systems Librarian, presented at the ELUNA Conference 2008 in Long Beach, CA. In his presentation, "Introduction to Self-developed Web ILS Data Accessing Interfaces," Hongfei discussed the development of a Web interface to look at Voyager circulation data (07/31/08).

**Linda Fenster**, Director of Library Services, served as a presenter as part of the LAMA/LOMS Financial Management Committee's program, "Shift Happens: Aligning Financial Decisions with Strategic Directions," at the American Library Association's 2008 annual conference in Anaheim, CA. The panelists discussed the link between strategic planning decisions and the allocation of resources within their respective libraries. (06/28/08).

*submitted by Tammy Salman*

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**Clark College**

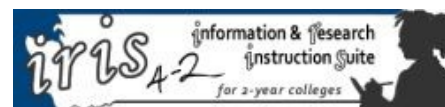
## New Appointment

Cannell Library would like to introduce **Radmila "Radka" Ballada** as our new Technical Services Librarian. Radka has a BA from University of Vermont, MLS and MA in history from Southern Connecticut State University. She joins us from Marlboro College (Rice-Aron Library) where she was the Technical Services Librarian and Reference Coordinator and served as Interim Library Director. Radka replaces Pam Smith who retired at the end of summer 2008.



## Online Tutorial Project

**Kitty Mackey** returned from sabbatical with her online tutorial project *IRIS-42* or *Information and Research Instruction Suite for 2 year colleges*. IRIS contains over 25 modules providing information about how to start a research project, how to explore and find information, as well as evaluating information and how to avoid plagiarism. IRIS-42 is an Information Literacy project developed with a grant from the Distance Learning Council of Washington, 2007-2008. You can find the tutorials by following this link: <http://www.clark.edu/Library/iris/>



submitted by Zachary Grant

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## Eastern Washington University

### Personnel

*By Carolynne Myall*

**Paul Victor Jr.** joins the EWU library faculty as Head of Instructional & Research Support Services. In this position, Paul will coordinate and lead library programs focusing on support of student and faculty research and teaching, particularly classroom library instruction, reference and individual instruction, outreach to faculty in departments and programs, and media services. Paul's previous positions include service as Humanities & Social Sciences Reference Librarian and Undergraduate Outreach and Instruction Coordinator at the University of Florida. In addition to coordinating library instruction for UF's University Writing Program (with a typical academic-year enrollment of 3200 students) and providing sessions on use of information resources to a variety of academic programs, Paul taught Medieval & Early Modern Studies Research Methods and Research Skills for the 21st Century, among other courses. He has worked with high school and community college students as well. Paul is dedicated to connecting undergraduates with their library. He led the design of web-based library tutorials at UF and created YouTube videos for undergraduates about the library.

**Rayette Sterling** joins the EWU library faculty as Reference & Instruction Librarian/Outreach to Special Populations. In this position, Rayette will lead EWU Libraries in developing outreach to diverse populations in the University, incorporating global perspectives, and creating a welcoming environment for all members of the university community. Rayette brings experience from several types of libraries. Most recently, she was Northwest Librarian at Spokane Public Library. Previously, she was Archives Librarian at the Northwest Museum of Arts & Culture, and served as Instruction Coordinator and Electronic Resources Librarian at Foley Center, Gonzaga University. Rayette writes, "I feel that my lived experience as a multi-racial, first-generation college graduate, and later as a non-traditional student ... gives me an insight into diversity issues within higher education both from a student and faculty perspective."

### **EWU Libraries Receive IMLS Planning Grant**

*By Patricia Kelley, Dean of Libraries*

The EWU Libraries has received a one-year \$39,000 National Leadership Grant from the US Institute for Museum and Library Services. With its partners the library will develop and test a model for



collaboration in preserving and sharing the cultural histories of the Inland Northwest. The project will create a model that will enable public institutions with different missions to merge processes and expertise, and possibly electronic systems, to enhance their individual capacity to serve the community.

The goals of this planning project are as follows:

- Goal 1. Improve accessibility of Historical and Cultural Information on the Inland Northwest.
- Goal 2. Engage in community collaboration for selecting, digitizing and sharing regional cultural and historical information.
- Goal 3. Establish a sustainable collaboration for long-term efforts to make regional history accessible.

In the process of fulfilling this grant, participants in the project will engage community groups in identifying important content and artifacts to be shared with the community and selecting the appropriate repository to house and make available the digital objects. We will engage local tribal representatives, K-12 teachers, and university faculty from various disciplines in planning the educational curriculum development from the artifacts. We will evaluate members' resources, content management, and delivery platforms for digital archiving and future curriculum delivery to schools, tribal organizations, other communities (including rural, tribal, ethnic, and racial), and universities. Then we will develop agreements among partners that will establish commitments and responsibilities for the alignment of organizations to eliminate duplicate efforts of archiving history and culture of the Inland Northwest, evaluate staffing expertise at each organization to continue sustainability of activities, identify and evaluate electronic platforms and other resources necessary to create a history and culture information network. Based on our findings, we will define

a series of projects and funding proposals for meeting community needs longer term. Forming the Inland Northwest Network of Culture and History, EWU is partnering with the Camas Path of The Kalispel Tribe of Indians, the Northwest Museum of Arts and Culture, and the Washington State Archives (particularly the Digital Archive division). In addition to EWU librarians, several faculty members in the colleges will also participate.

*submitted by Carol King*

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## Evergreen State College

### News & Events

In October, the Evergreen State College Library hosted a one-day **ArtStor** training open to higher education staff and faculty in Oregon and Washington. Our Government Documents department hosted a voter registration drive that resulted in over 700 new registrations during the first week in October and also sponsored a public viewing of the televised candidate debates before the presidential election.

2008 marks the second year of a partnership between the Library and Evergreen's Access Services to support the **Assistive Technology Lab** adjacent to the Sound and Image Library.



[http://www2.evergreen.edu/wikis/librarywiki/index.php?title=AT\\_Lab](http://www2.evergreen.edu/wikis/librarywiki/index.php?title=AT_Lab)

The library obtained funding for the **Evergreen Visual History Archive (EVHA)**:

<http://www2.evergreen.edu/wikis/librarywiki/index.php?title=Category:EVHA>. That project was founded on June 26 & 27, 2008. The founding institute brought together faculty and staff of emeritus and current standing to begin development of a digital archive to preserve and distribute the college's visual record through electronic media.

### Personnel

We welcome Gregg Sapp, our new Library and Media Services Dean, to the Evergreen campus. This fall, Gregg is sharing deanly duties with Lee Lyttle, out-going Library & Media Services dean, while also teaching in the Evergreen Program "Foundations of Health Science: Global and Local Perspectives."



*submitted by Liza Rognas*

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## Renton Technical College

### Publications:

Renton Technical College's Library Director **Eric Palo** and Instructional Librarian **Debbie Crumb** have co-written a chapter for a new book published by ACRL/ALA. The chapter, "It's Showtime! Engaging Students in Library Instruction", is part of the book **Practical Pedagogy for Library Instructors: 17 Innovative Strategies to Improve Student Learning**, edited by Douglas Cook and Ryan L. Sittler (ISBN 978-0-8389-8458-1).



*submitted by Debbie Crumb*

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## Saint Martin's University

### Presentations & Publications

**Kirsti Thomas**, Technical Services Librarian, shared her presentation "Archiving Order Records in MS Access" this past October at the Northwest Innovative Users Group (NWIUG) Conference in Portland, OR.

**Kirsti** has also been selected to contribute to the fourth edition of *A Basic Music Library: Essential Scores and Sound Recordings*, produced jointly by the American Library Association and the Music Library Association. As a contributor to the choral music section, she will be identifying key works of sacred and secular choral music throughout history.

O'Grady Library Instructional Designer, **Irina Gendelman**, attended the Visible Memories Conference at Syracuse University this Fall where she presented her paper, ""Digital Urban Archives: Public Memories of Everyday Places" to the Urban Memory Panel.

### Teaching Across Campus

Library Director, **Scot Harrison**, and Electronic Resources Librarian, **Alita Pierson**, were both honored by their faculty colleagues with requests to take on semester-long teaching duties outside of their usual roles as library instructors. As Scot returned to his roots as an English teacher to guide one of the Fall sections for English 102, Alita has helmed one of the liveliest classes for the First Year Seminar with her approach to this year's presidential race, "Policitics, Schmolicitics: the 2008 Election and You".

### Degrees Conferred

Great congratulations to Instructional Designer, **Irina Gendelman**, for completing her PHD in Communications from the University of Washington. Irina successfully argued her dissertation, *Making Space: Memory, Identity and the Discursive Production of Place in the "Urban Development" of Seattle's Central District*, this October.

*submitted by Karen Jaskar*

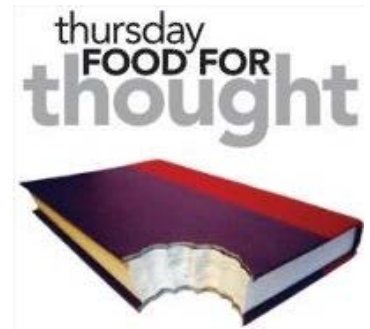
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## Seattle Pacific University

### Events

Once again the Library is hosting Seattle Pacific University's "Thursday Food For Thought" Authors Series. Anyone interested is invited to bring a brown-bag lunch to the Library to hear SPU faculty and staff authors read from their latest books. A question-and-answer time follows, and copies will be available for purchase.



For further details please visit:  
<http://www.spu.edu/depts/library/tfft.htm>.

**When:** Thursdays, 12:30-1:15 p.m.

**Where:** Seattle Pacific University Library Reading Room, Main Floor

### Dates & Authors:

- January 22: **Clint Kelly** reads from "Delicacy"
- January 29: **Jeffrey Overstreet** reads from "Cyndere's Midnight"
- February 5: **Mike McDonald**, author of "Europe A Tantalizing Romance," reflects on why he still loves Europe
- February 12: **Rob McKenna** reads from "Dying to Lead"
- February 19: **Cara Wall-Scheffler** TBD
- February 26: **Claudia Grauf-Grounds** TBD.

*submitted by Jenifer Phelan*

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## Tacoma Community College

**The good news:** We were provided with additional funding for electronic sources and are just finishing up the process of polling faculty regarding their needs and then finding the most cost effective means to meet those disparate requests! This additional funding is allowing us to build on our solid core of general databases such as ProQuest and Academic Search Premier, by venturing into some more



specialized databases, such as PsychArticles.

**The bad news:** This funding was possible, in part, due to a reduction in open hours. We are closing at 7:00 p.m. instead of 8:30 on weekdays and are no longer open on Saturdays. We are carefully watching the impact of this decision, but our previous experience was that of the few students who visited during those hours, nearly all came in to use the computers--rather than our print resources or our expertise. The College's Information Commons IS open later in the evening and on Saturdays to serve those users and we are more easily able to accommodate the 100 plus requests for instruction sessions each quarter, a very busy reference desk between 8:30 a.m. and 2:00 p.m., and our CHAT service.

*submitted by Becky Sproat*

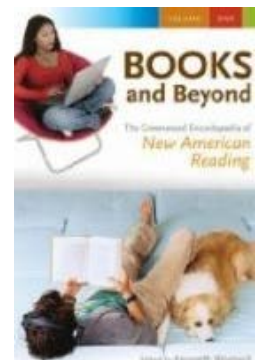
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## University of Washington Bothell / Cascadia Community College

### Presentations and Publications:

- **Chelle Batchelor** (Access Services Librarian) chaired the Seventh Annual Northwest Interlibrary Loan and Resource Sharing Conference, ALT-ILL : Alternative Models in Resource Sharing, held at Portland State Community College, Sylvania Campus. The 2008 conference was a great success, attracting a total of 178 attendees, volunteers, presenters, and exhibitors. During the conference Chelle also co-presented a practical session, "Copyright for ILL," with **Rachel Bridgewater**, Electronic Resources Librarian at Reed Community College. Presentation materials available at <http://nwill.org/full.htm>
- **Leslie Bussert** (Literature and Humanities Librarian)
  - escaped to sunny Las Vegas, NV to attend the biannual LOEX of the West conference June 4-6, 2008, held at the University of Las Vegas Nevada. She presented a well received "lightening talk" on her information literacy learning assessment activities at the UW Bothell/Cascadia campus and met and networked with instruction librarians from across the U.S. and across the globe. Highlights of the conference included fantastic sessions on library participation in students' first year experiences, integrating librarians into the curriculum, and exposing and preparing students to research and publishing a "Peer Review 2.0" information landscape. The conference program can be viewed at



- published "Comic Books" in *Books and Beyond: The Greenwood Encyclopedia of New American Reading* from Greenwood Press.
- **Doreen Harwood** (Business Librarian) and **Eliece Gazaway** (former Library Business Intern and current UWB Business Program alum) presented "Bringing in Student Perspective: The Importance of Collaboration," which focused on the collaborative efforts of the Library Internship Program, at the WILU 2008 Conference in Kelona, B.C.
- **Amanda Hornby** (Media and Technology Studies Librarian) has been selected to participate in the 2009 American Library Association Emerging Leaders program. The Emerging Leader program, which is in its third year, will enable more than 100 librarians from across the country to participate in project planning workgroups; network with peers; gain an inside look into ALA structure; and have an opportunity to serve the profession in a leadership capacity. Amanda is being sponsored by the ACRL Education and Behavioral Sciences Section.
- **Leslie Bussert** (Literature and Humanities Librarian), **Sarah Leadley** (Acting Director), and Cascadia Community College faculty **Norm Pouliot** presented as part of the "Voices of Authentic Assessment: Stakeholder Experiences Implementing Authentic Information Literacy Assessments" panel at the Library Assessment Conference held at the University of Washington in Seattle August 4-6, 2008. Leslie and Norm shared their project on information literacy student self assessment. This project has generated positive student feedback and rich qualitative student narrative data for many uses instruction. Sarah shared her perspectives on its possible applications from an administration perspective. The companion website can be found at <http://library.uwb.edu/selfassessment.html>
- **Amanda Hornby** (Media and Technology Studies Librarian) and **Jennifer Ward** (Head, Web Services, UW Libraries) attended the Council on Library and Information Resources Faculty Research Behavior Workshop at George Washington University (GWU) in Washington, D.C., April 28-29, 2008. The two-day workshop was attended by Technology Services Librarians and Instruction Librarians from several national academic institutions. Participants conducted ethnographic observations on the GWU campus, reviewed interviewing methods, practiced using video equipment, and attended a demonstration faculty interview. They also conducted team interviews with GWU faculty about their research processes and information behavior, and learned how to analyze and present the data. Amanda and Jennifer discussed their experience at the workshop and ideas for implementing this research methodology at UW at the Library Assessment Forum on June 18, 2008.
- **Amanda Hornby** (Media and Technology Studies Librarian ) and **Julie Planchon Wolf** (Nursing Librarian) published and presented "Creating a Culture of Assessment: Cascadia

Community College Student and Faculty Focus Groups," an invited Conference Paper at the 2nd Annual Library Assessment Conference, University of Washington, Seattle, WA.

- **Doreen Harwood** (Business Librarian) and **Charlene McCormack** (former Library Business Intern and current UW iSchool student) published "Growing Our Own: Mentoring Undergraduate Students" in the *Journal of Business & Finance Librarianship*, Vol. 13, no. 3 (2008): 201-226.

- **Amanda Hornby** (Media and Technology Studies Librarian), **Suzan Parker** (Acting Head of Reference), and **Keri Lerum** (Assistant Professor, UW Bothell) published "Zines! Librarians and Faculty Engaging Students in Creative Scholarship." in *Practical Pedagogy for Library Instructors: 17 Innovative Strategies to Improve Student Learning*. Ed. Doug Cook and Ryan Sittler. Chicago: ACRL, 2008.



- **Dani Rowland** (Librarian Fellow) and **Leslie Bussert** (Literature and Humanities Librarian) published their coverage of ACRL President's Program speaker Daniel Ariely at the ALA Annual conference in Anaheim in the September 2008 issue of *C&RL News*.
- **Venta Silins** (Education Librarian)
  - published "RA in Academic Libraries" in [Reader's Advisor Online](#), August 5, 2008 and "RA in Academic Libraries, Part 2." in [Reader's Advisor Online](#), August 18, 2008. She also published "Puget Sound Council: Helping Librarians Select the Best in Children's Literature" in *Medium*, Spring 2008, and "Review of the Book *Children's Literature: A Developmental Perspective*" in *Education Libraries* 31.
  - continues to work with UW Bothell Education faculty members and graduate students to select, evaluate and input annotations of multicultural children's literature for the construction of a grant-funded [Multicultural Children's Literature Database](#).

### Promotions and New Appointments:

- **Jacqueline Belanger**, Reference & Instruction/ Arts & Humanities Librarian, 9/1/08.
- **Kathleen DeLaurenti**, Temporary Reference & Instruction Librarian, 9/29/08 - 6/30/09.
- **Kellie Holden**, Temporary Manager, Budget & Operations, 4/9/08.
- **Sarah Leadley**, Acting Associate Dean of University Libraries and Acting Director, 9/1/08.
- **Suzan Parker**, Acting Head of Reference, 9/1/08.
- **Julie Planchon Wolf**, Reference & Instruction/Nursing Librarian, promoted to the rank of Associate Librarian, 7/1/08.

## Goodbyes:

- **Molly Flaspohler**, Reference & Instruction Librarian, 7/15/08

*submitted by Kathleen DeLaurenti*

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## University of Washington Seattle

### Awards

- **Jennifer Ward**, Head, Web Services, is the recipient of the Leadership Award from the University of Illinois Urbana-Champaign Graduate School of Library and Information Science. The award recognizes a recipient of the Master's degree who graduated from the school in the past ten years and who has shown leadership in the field.
- **Ellen Howard**, Head, K.K. Sherwood Library (Harborview), is the recipient of the Michael E. DeBakey Library Services Outreach Award for Outstanding Service to Rural or Underserved Communities. This award was established in the early 1990s to honor a practicing health sciences librarian who serves in such a community.
- **Theresa Mudrock**, history librarian in the Reference & Research Services Division, is the recipient of the first-ever [Distinguished Librarian Award](#). The Distinguished Librarian Award grew out of a long-standing interest to raise University awareness of the contribution that librarians make to the teaching and learning enterprise of our campuses.
- **Hana Levay**, Information Resources Librarian, as the winner of the Charleston essay contest, will receive a scholarship to attend the annual Charleston Conference in 2008.

### Events

- The University Libraries, through its East Asia Library, hosted the **Summer Institute on Chinese Studies Librarianship in the Electronic Environment**, July 19 - August 1, 2008. Thirty-six Chinese studies librarians from major research libraries and East Asian collections in the United States and Canada attended, taught by eighteen faculty members from major research institutions in the United States, Mainland China, and Taiwan.
- The UW Libraries, in partnership with the Information School, Department of Women Studies, the Northwest Government Information Network, and the Association of the Librarians of the University of Washington hosted a lecture, **"How Adelaide Hasse Got Fired: A Feminist History of Librarianship through the Story of**



**One Difficult Woman, 1889-1953.**" The speaker, Clare Beck, emeritus professor at Eastern Michigan University, is the author of *The New Woman as Librarian: the Career of Adelaide Hasse* (Scarecrow Press, 2006).

### Appointments

- **Verletta Kern**, Music Research Services Librarian, Music Library, 9/1/08
- **Emily Keller**, Political Science & Public Affairs Librarian, Reference & Research Services Division, 10/06/08
- **Amanda Hornby**, Undergraduate Instruction Coordinator, OUGL, 11/17/08

### Promotions & Reappointments

The following librarians were reappointed or promoted during the 2007-2008 review process.

- **Anjanette Young**, Systems Librarian, Information Technology Services
- **Angela Weaver**, Head, Drama Library
- **Alan Michelson**, Head, Architecture-Urban Planning Library
- **Anne-Marie Davis**, Reference Librarian/Collection Development Coordinator, Odegaard Undergraduate Library
- **John Bolcer**, University Archivist
- **Joanne Rich**, Information Management Librarian, Health Sciences Libraries
- **Steve Shadle**, Serials Access Librarian
- **Cynthia Fugate**, Associate Dean of University Libraries, Research and Instructional Services, 9/1/08.
- **Paul Constantine**, Associate Dean of University Libraries, Special Collections, Museum Collaborations, and Publications, 9/1/08

*submitted by Emily Keller*

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## University of Washington Tacoma

### Reappointments

The following librarians were reappointed during the 2007-2008 review process.

- **Jennifer Sundheim**, Head, Library Collections

### Presentations & Publications

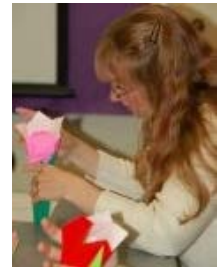
**Erica Coe** published "Business and Careers" in *Reference Sources for Small and Medium-Sized Libraries*, 7th edition (ALA, 2008). It includes the best of the best and most affordable resources, web sites, CD ROMS, and electronic databases, as well as print.



**Carole Svensson** and Nicholas Schiller (WSU Vancouver) presented "What librarians can learn from video game design " at LITA 2008: Portals to Learning. Their presentation focused on how librarians can reach today's students using similar teaching and motivational strategies as those found in video games such as *World of Warcraft* and *Portal*. To view more information, including their slide show, see Nicholas's blog entry: [http://www.informationgames.info/blog/?page\\_id=49](http://www.informationgames.info/blog/?page_id=49)

## Events

**Origami project** - Andrew Fry, lecturer and assistant director of industry partnerships, led two sessions on how to fold origami. One session focused specifically on folding paper cranes in support of an effort to create 1,001 cranes for a campus art installation. The paper crane installation will be on permanent display in the Snoqualmie Reading Room in the Library.



*submitted by Erica Coe*

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## Walla Walla University

### Personnel



**Richard Scott** has accepted the tenure-track position as Electronic Resources/Periodicals Librarian for Peterson Memorial Library, Walla Walla University. Richard received his Bachelors in Music from Union College, Lincoln, NE, and his MLS from the University of Kentucky in Lexington. He brings a wealth of experience including Library Branch Manager at Metropolitan Community College in Omaha, NE; Electronic Resources Librarian and Systems Librarian at Mesa State College,

Grand Junction, CO; Trainer/Consultant for the Three Rivers Library System covering a ten county area in CO; and, most recently in a break from librarianship, a rafting guide for Colorado State Parks. Richard loves music, camping, hiking, and skiing. He is excited about the possibilities at Walla Walla University and the outdoor possibilities in Washington & Oregon. Peterson Memorial Library is pleased to welcome Richard to its library team.

*(pictured at left: Richard and his wife, Caprice)*

*submitted by Bruce McClay*

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## Washington State University

### Crimson Spirit Comes to the WSU Libraries!

On Friday, September 26th, Dean Jay Staratt and the employees of the WSU Libraries gathered in the Terrell Library Atrium to celebrate "Crimson Fridays" and pose for Photographer Bob Hubner. WSU President Elson Floyd is encouraging students and university employees to show their school spirit by sporting crimson and gray each Friday during the Academic Year.

Pictured at right are Jeff Monroe, Dean Jay Staratt, Edward Odell, Carol Robinson, Brian McManus, Bonny Boyan, Chris Benson, Tommy Luk, Susan Lundquist, Assistant Dean Beth Lindsay, Kathy Sain, Marsha Yim, Jean Smith, Lauren McNiece, Susan Ferguson, Susan Heitstuman, Audrey Wilson, and Jennifer Yoshikawa



### Promotions:

The WSU Libraries are pleased to announce the following promotions, effective July 1, 2008:

- **Mary Gilles:** Reference Librarian for [Business, Economics, and Apparel, Merchandising, Design & Textiles](#), promoted to Librarian 4
- **Karen Diller:** Associate Library Director at WSU Vancouver, promoted to Librarian 4
- **Corey Johnson:** Head of Library Instruction, tenured and promoted to Librarian 3

### New Appointments

The Manuscript, Archives and Special Collections department is pleased to welcome **Jennifer Jouas** as a Preservation/Museum Specialist. Jennifer has been actively involved in conservation efforts related to a grant awarded by the Washington State Library 2008

Preservation Initiative.

Library Systems welcomes **Steve Taylor** as an Information Technology Specialist.

### Exhibits:

#### Libraries host Key Ingredients Exhibit

*Contributed by Erica Carlson Nicol*

Holland and Terrell Libraries are pleased to be hosting "Key Ingredients," the most recent exhibition from the Smithsonian Institution's "Museum on Main Street." The exhibit is on display in the Libraries from October 6 through November 5. Through photographs, illustrations, and artifacts, the exhibit examines the ways in which culture, ethnicity, class, landscape and tradition influence the foods and flavors we enjoy across the United States. More on the exhibit can be found here: <http://www.keyingredients.org/>.

#### Frankenstein Visits the Owen Science Library

From September 1 through November 7, 2008 Frankenstein will be taking up residence at the **Owen Science & Engineering Library** will be hosting **Frankenstein: Penetrating the Secrets of Nature** a traveling exhibition developed by the National Library of Medicine and the American Library Association. Keep your doors locked and your eyes peeled for upcoming events.

#### Preservation and Conservation Exhibit

The Manuscript, Archives and Special Collections Department is exhibiting Preserving the Past for the Future: Conservation of Book and Paper Materials, from August 19th, – November 21st, 2008. The goal of the exhibit is to examine strategies, interventions, and steps taken by conservators to ensure the wellbeing of an archive's collections. Curators (*pictured l-r*) **Sierra Kaag, Lisa Sikkink, and Jennifer Jouas**, include examples of protective enclosures, document cleaning, case reconstruction, de-acidification techniques, leather working tools, and mending with Japanese tissue.







The exhibit is inspired by ongoing preservation and conservation projects within the Department. More than 50 extremely rare books printed before the year 1800 and considered endangered and fragile and will be conserved thanks to a grant awarded by the Washington State Library 2008 Preservation Initiative. The \$14,688 award is administered by Trevor James Bond and Jennifer Jouas.

### **WSU Librarian to Serve on Newbery Awards Committee**



WSU Libraries own **Sarah French**, Head of the Brain Education Library, will serve on the 2009 committee to select the Newbery Medal and Newbery Honors award winners. During 2009, Sarah will read hundreds of books as she attempts to narrow down the field of titles that will ultimately be honored with the Newbery seal. WSU is proud and honored to celebrate Sarah as a

member of the 2009 committee!

*submitted by Gabriella Reznowski*

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## **Western Washington University**

### **Personnel**

**Christopher Cox** joined the staff of Western Washington University's Libraries as Dean of Libraries on June 1. He previously served as Assistant Director of Libraries at the University of Wisconsin – Eau Claire and Instruction Coordinator at Worcester Polytechnic Institute in Massachusetts. Forever intrigued by technology and its application to library services, Chris has written on diverse technological topics such as streaming media, course management systems, federated searching and virtual reference. Chris is an active member of both the Instruction section and University Libraries sections of ACRL, and has previously been active in both the New England and Wisconsin chapters of ACRL. Chris is excited to be joining such a top notch staff, working with them to compose a strategic plan, to develop a marketing and outreach strategy, and above all to provide outstanding customer service to the students, faculty and staff of



Western. Chris is excited to be on the West Coast enjoying the sunny weather that everyone in Bellingham says is completely normal year round.

**Elizabeth Stephan** is the new Librarian for the College of Business and Economics at Western Washington University. She received an MA in LIS from the University of Wisconsin-Madison in 2003. Prior to Western, Elizabeth was the Business Reference Librarian at the University of Mississippi. While at UM, she was editor of *Mississippi Libraries*, the journal for the Mississippi Library Association. She has had articles published in the *Journal of Academic Librarianship*, *College & Undergraduate Libraries*, and *Music Reference Services Quarterly*. Most recently she contributed two pieces to the upcoming ALA publication, *The Published Librarian: Successful Professional and Personal Writing*. Her research interests focus mainly on the user, ranging from usability to user trends. In her spare time, Elizabeth enjoys cooking, knitting, music, and pop culture. Originally from Iowa, Elizabeth is happy to be out of the southern heat and in a milder climate. She can be reached by email at [elizabeth.stephan@wwu.edu](mailto:elizabeth.stephan@wwu.edu) or, like the rest of the world, through her [Facebook](#) page.



*submitted by Sylvia Tag*

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## EWU Libraries Annual Fundraiser: A University Tradition in the Making

**Julie Miller, Associate Dean of Libraries, Eastern Washington University**

Bats swirled, and two giant spiders with glowing eyes hung suspended from a web over the library lobby. Fiona, the ogre of *Shrek* fame, chatted with a masked monk as they waited in line at the Reference

Desk for their glasses of wine. Two ghouls brought their newborn. Pirates mingled with wizards and fairies at the silent auction tables. Agents Jay and Kay made sure the extraterrestrials didn't eat all of teriyakichicken as the buffet line wound through the stacks.

Eastern Washington University Libraries held the eighth annual Oktoberfest fundraiser at John F. Kennedy Library on October 25, 2008, and it was an unprecedented success. Over 300 people attended, including community members and alumni as well as EWU administrators, faculty, staff, and students. The theme this year, *Monster Mash Oktoberfest Bash*, added to the fun. The net proceeds for the event, which go to the EWU Libraries Collection Endowment Fund, totaled over \$34,000.



Dean of Libraries Patricia Kelley kicks off the live auction (auctioneer Austin Booker (*pink shirt*) & spotters in back)

The fundraiser has grown from a small gathering of library supporters (with beer and an oompah band in 2001) to an evening of entertainment for a large crowd, with a buffet dinner, beer



and wine tasting provided by local microbreweries and vineyards, a band, and silent and live auctions, all held on the main floor of the library. A group of volunteers, mostly made up of library staff, worked all year to

plan, organize, and host the event.

The library's Oktoberfest fundraiser has become known as "the most fun event" on campus. Some of the EWU deans purchase reserve tables and invite donors (or potential donors). Students purchase tickets at a discount; those who volunteer to work at the event get in free. Community members and alumni enjoy the opportunity to rub elbows with everyone from the university president to the editor of the student newspaper.

Here are some of the factors that make this event a success:

**An emphasis on fun, not formality.** Although it's a fundraiser, Oktoberfest is also a "friend-raiser," an opportunity for the university and community to socialize. (We think of the participants as guests at our party.)

**A broad range of volunteers.** This year we had a planning committee of ten library staff (plus a staff member from Student Services), another twelve staff who volunteered at the event, and twelve who personally donated items for the silent auction. (Spouses, friends, children, and significant others are often drafted into the volunteer corps as well.) Departments and individuals from across the institution donate everything from gift baskets to original artwork.

**Great entertainment.** Live music provides ambiance. This year we hired a jazz ensemble made up of faculty from the EWU Music Department. (The musicians had two questions: Can we taste the beer, too? and, Can we play at Oktoberfest next year?)



**Student involvement.** Last year had a tropical theme, and the EWU Hui O'Hawaii student club performed the hula. This year, members of the Sigma Phi Epsilon fraternity danced and lip-synched to Michael Jackson's "Thriller."

**Something for everyone.** Silent auction items included books, wine, small appliances,



gift baskets, jewelry, gift certificates to restaurants and hotels — even a certificate for two hours of electrical work! Minimum bids for silent auction items begin at \$5.00. Each year Elizabeth Malia, a member of the

library staff, makes a full-sized quilt to raffle at Oktoberfest; chances sell for \$1.00. Live auction items have included a Honda Ruckus scooter, a golf weekend at an exclusive Idaho resort, a hot-air balloon ride, laptop computers and other electronics. We even auctioned off a one-on-one basketball match with local award-winning author Jess Walter (to be played at half-time of an EWU Eagles game).

**A great auctioneer.** Austin Booker, our professional auctioneer, also happens to be a student at EWU. He is adept at engaging the audience, sometimes encouraging a reluctant bidder to sit on the bicycle, sofa, or scooter to "see how it feels."

**A legitimate reason to drink in the library.** We know some attendees get a kick out of being served beer and wine at the Reference Desk. Local vineyards and micro-breweries provide the beverages (and non-alcoholic beverages are also served).

**A fearless leader.** Oktoberfest would be much less successful—and fun—without Carol King, the assistant to the dean of libraries, who coordinates the event. She obtains most of the underwriting and big-ticket donations. Carol grew up in the area, has many contacts, and is not afraid to ask for their support.

For more information, visit the Oktoberfest web site at [www.ewu.edu/oktoberfest](http://www.ewu.edu/oktoberfest) or contact Julie Miller at [julie.miller@ewu.edu](mailto:julie.miller@ewu.edu).

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### Improving Information Literacy In Washington's Community and Technical Colleges

*Laura Staley, Media Librarian, Renton Technical College*

*Lynn Deeken (Project Coordinator), Instruction & Assessment Coordinator, Seattle University*

*Aryana Bates, Librarian, North Seattle Community College*

*Shireen Deboo, Librarian, South Seattle Community College*

*Nicole Longpre, Librarian, Bellevue Community College Center for Liberal Arts*

In August, 2008, a consortium of Washington State Technical and Community College libraries turned in the final report (<http://informationliteracywactc.pbwiki.com/f/1.pdf>) for a five-year LSTA grant aimed at improving Information Literacy (IL) training on their campuses. The grant supplied training in IL program planning, classroom techniques and authentic assessment for over 100 librarians. It also funded release time to allow librarians to work with over 150 faculty, creating useful resources, assignments, and assessments tailored to individual classes. Librarians and faculty then offered IL instruction to over 5,600 students. Librarians created dozens of new projects aimed at improving IL instruction. This is a brief summary of a few of those projects. (For more information, please visit the grant website at <http://informationliteracywactc.pbwiki.com/>.)

#### Creating Resources for Instructors and Students.

Two libraries created web pages to promote IL resources. **Spokane Community College** librarians developed a site titled "Faculty Toolkit for Teaching Information Literacy". (<http://www.scc.spokane.edu/?libinfo>). Aimed at instructors, this site includes exemplary IL resources found on the web, and supplemental materials created by the SCC librarians. The main page begins with a link to giving detailed information about five selected IL core competencies. The remainder of the main page lists online resources for each of those competencies. For example, Spokane Community College's first IL competency calls for the student to be able to determine the nature of their information need. The linked resource is a worksheet with questions to help the student narrow their topic. The second part of this competency requires that students understand different types of information resources. Resources here include a link to the University of Nevada at Reno's page on identifying a primary source, a link to the University of Texas at San Antonio's page on identifying journals and magazines, and a PDF pathfinder to locating primary materials in the college library and on the web by SCC librarians.

**Highline Community College** also created a website, but theirs offers resources for both faculty and students. Information Literacy Toolkit (<http://flightline.highline.edu/il/index.html>) includes links to information on creating rubrics, news and research in IL instruction, and sample assignments. It also features web tutorials for students on subjects including finding and evaluating information, searching databases for journal articles, and avoiding plagiarism.

Other libraries hosted faculty retreats and workshops. **South, Central, and North Seattle Community College** librarians created "Literacy Immersion 2006", a three-day conference designed to teach faculty to incorporate IL into their classroom instruction. South Seattle Community College reported that "As a result of the district-wide information literacy conference... there seems to be a broader awareness of information literacy across our campus and we have had an increased number of requests for library orientations. In general, faculty seems to be doing more information literacy in their classes." (<http://informationliteracywactc.pbwiki.com/f/SouthSeattleLibraryassessmentreporting2006.doc>)

In 2007, **Cascadia Community College** held a "mini-retreat". Twelve faculty and eight librarians attended. The participants discussed the results of an earlier IL effort, an extra-credit assignment in English 102, which required students to reflect on what they learned while refining topics and searching for resources. Cascadia reported that they felt that the mini-retreat offered the participants a valuable discussion of the standards for researching and writing, and the effects of instructor expectations on student performance. (<http://informationliteracywactc.pbwiki.com/f/2007%20Cascadia%20Assessment%20Project%20Report.doc>)

#### Assignments and Classroom Instruction.

One of the goals of this grant was to give participants the time and resources to reflect on their classroom experience, share ideas and refine their instruction techniques. This resulted in new assignments and new approaches to IL instruction.

**Clark College** developed a Website Evaluation Checklist. After in-class instruction on finding and

evaluating information sources, librarians assessed the resulting students' bibliographies. Students were asked to fill out the Web Site Evaluation Checklist for any Internet resource they used that had not originally been a print item. The form asked questions to help the students assess the credibility of the web page. Clark College librarian Kitty Mackey noted that "(S)tudents chose to use books, journals and items originally in print to avoid having to complete the website assessments. I saw this as a positive--many more than usual went with scholarly journals and books than ever before.... Anecdotally, students told me that the assessment helped them weed out inappropriate sources."

(  
<http://informationliteracywactc.pbwiki.com/f/Clark%20Outcomes%20Assessment%20Results%20for%202006-2007.doc>)

One of the key issues in instructional design is determining what students already know. **Whatcom Community College** librarians gave their students a questionnaire called the Information Literacy Survey. The survey was developed to determine whether the students understood what IL was and why it was important, and how they wanted IL content taught. They noted that the students did seem to understand the importance of IL. Whatcom also reported "We were surprised that when students said they would ask for one-on-one help from a librarian rather than using a tutorial. They elected to ask a librarian more than they would an instructor. These students favored delivery of information literacy by podcast, secondly by online tutorial, and last by information literacy classes."

(<http://informationliteracywactc.pbwiki.com/f/Whatcom2006-2007Report.doc> )

**Highline Community College** librarians also wanted direct student feedback. They decided to ask the students to identify what they had learned during the IL sessions. In one case, this was done by the librarian after several classes. In another case, the English-as-a-Second language classroom instructor asked students to write a letter about what they had learned. These letters were sent to the instructing librarian. This information was used to tailor IL sessions to emphasize areas where students or librarians identified an IL need.

(<http://informationliteracywactc.pbwiki.com/f/2007LSTAreport.doc> )

The LSTA grant has given Washington State Community and Technical College libraries the time and resources to focus on IL instruction. This has resulted in the development of a variety of valuable strategies that can now be evaluated and shared with other schools. For more information on these strategies and some of the resources created during this grant, please visit the grant website at <http://informationliteracywactc.pbwiki.com/>.

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## **Library Instruction Summer Camp**

***Nicholas Schiller, Library Instruction Coordinator & Linda Frederiksen, Access Services Librarian, WSU Vancouver Library***

WSU Vancouver librarians took a day this August to focus on instruction in preparation for the Fall semester. We wanted to create an opportunity to watch each other teach and practice sharing teaching methods. Keeping the mood light and playful, we held a "Summer Camp" that was a break from standard office work and it resulted in very serious and positive improvements to our teaching repertoires.

Our Summer Camp consisted of three distinct parts. First, we took turns presenting brief teaching demonstrations. This gave us the opportunity to observe each others teaching styles and to become more comfortable teaching in front of each other. Being observed or assess has the potential to be stressful or unpleasant. For several of us, the only time our colleagues had seen us teach was in the job interview. By focusing on sharing and keeping the atmosphere light, we created a fun and low stress environment to experiment with new ideas and show off what we can do in the classroom.

Second, we invited in a guest speaker to talk to us. Several of the library faculty teach courses that require us to read and grade student writing and this causes us no small amount of anxiety. We asked Kandy Robertson, the director of our writing center to speak to us on how to evaluate writing assignments. Kandy 's talk was encouraging, motivating and provided us with a lot of practical tips. Perhaps the most valuable take-away from her presentation was the informal discussion that took place over lunch. Reflecting back on how the Summer Camp went, we noticed this on several occasions. Having a formal agenda was useful for getting everyone on the same page, but many of the best conversations and learning experiences came out of informal or tangential conversations that kept popping up. The key seemed to be to get a group of librarians together and focused on instruction and then to get out of the way when the conversation organically flowed in unplanned directions.



The third part of our Summer Camp was group instruction design session. We started with a class that one of our librarians was redesigning. She presented the class she was working on, how she had taught it in the past, what had been successful, and what she wanted to make more successful. As a group we brainstormed an instruction design plan that built on some of the techniques that were presented in the morning and discussed over lunch. By the end of the day we had a strong list of ideas that helped identify some of the learning outcomes the class could address and another list of techniques to be used to meet those outcomes.

Overall, the Summer Camp was a very positive experience and was enjoyed by all. In its original conception we had intended to use a formal assessment in the teaching sessions. Leaving this out may have been the best decision we made. Hindsight showed this to be a great call. By not using evaluation forms or formal criticism we put everybody at ease and each session was followed by a vigorous discussion that satisfied all of our assessment needs in a way that more formal evaluation forms and assessments would be hard pressed to match. We definitely plan on making Instruction Summer Camp a yearly event and we encourage other libraries to consider taking a day to share your instruction secrets with each other.

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## Mojo in Menucha – A Student's View

*Maura Walsh, Emporia State University - Portland Cohort.*

I was delighted to win the Washington State student scholarship to attend the Menucha Conference this year. My only prior reference to this conference had been virtual, so I was delighted when I drove up and took my case from the car – there was a distinct feeling of holiday camp in the crisp autumn air and all the foliage was cooperating. I checked it and went to find my bunk and then back again for the first meal – Thursday lunch. The crowd was calm and cordial and we exchanged names and library info while sharing sandwiches and soup.

Settling in the big hall for the welcome and first presentation, it was fun to try to figure out how long the trip here by steam boat might have taken before the highway was built in the 1920s or imagine FDR gazing at the same beautiful woodwork. It was a magnificent *mise en scène* for our topic: The Once & Future Catalog.

Now, I had just finished a cataloging class the semester before, so I expected discussions on things like RDA or the National Science Foundation's colossal data curation project. Instead the presentations were all down to earth, real world, hands-on solutions to cataloging problems, peppered with questions and comments from the librarian audience.

**Kristin Antelman** started things off by taking us through the 'perfect storm'- like conditions that led to the implementation of the Endeca styled catalog system at North Carolina State University. I thought I detected some envy in the crowd as she described the small team and short timeline that helped redo their system. Then she shared what typical searching looks like on their catalog, highlighting all the bells and whistles. I'm pretty sure there were converts among us at that point.

The next presenter was **Tim Daniels**, one of the originators of Georgia Pines. He really made the case for open source, giving us a tour of the process, the current and future applications, and the advantages of how it all comes together enriching their library system. Since I've been hearing about this project since

starting library school, it was fascinating to get it all from the horse's mouth.

Next up was **Terry Reese** who outlined his ideas about a Next Gen catalog: it would be unifying, friendly and functional. I absolutely share his conviction that we must develop systems that can share with other systems in order to be able to access and reuse data easily. When he got into the peculiarities of Summit, it seemed like some sacred cows felt threatened, but that part went largely over my head.

I thought the question and answer session at the end was a wonderful treat. What a luxury to have everyone that presented there together to answer all comers. I also enjoyed the Washington State meeting where we introduced each other and learned something interesting about everyone. All in all, it was a wonderful experience, and I thank you all so much for choosing me. Now, if only my career dreams come true and I am able to join your professional world as well!

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## What is the Library Council of Washington and how can it help you?

**Nancy A. Bunker, Coordinator of Reference Services, Whitworth University**

The Library Council is made up of library representatives from throughout the state who meet to deal with statewide library related issues. See the Mission and Roles listed below. Each member represents a specific segment of the libraries in the state. This council serves as advisory to the State Librarian and the Office of the Secretary of State on various issues that affect libraries and their constituents. One of the major issues brought before the Library Council of Washington is the expenditure of federal funds. Every year the council evaluates ideas from libraries for the use of Library Services and Technology Act (LSTA) funding.

I have just been appointed to a three year term on the Library Council of Washington to represent the libraries and librarians throughout the state in four year academic institutions. So, if you are from a four-year academic institution and have issues that you would like to bring before the council, please notify me. I am your representative and would be happy to talk to you about what is important to you and your library. Academic libraries, whether public or privately funded, have an important voice in the statewide utilization of library resources. Libraries are an important social and intellectual entity in a free society, a fact that few of our ranks would argue. Communicating this to the larger community of people weighing all types of political and economic interests is a more challenging prospect, but it is an area where you can contribute. Promotion of access to library service and information resources for all people in the state of Washington is a noble mission. However, representative committees are effective only if the people and institutions they represent do their part on the communication of problems and ideas.

So, I am asking for your help. Challenge me to be a great representative for the 4 year academics in the state. Notify me of what you are thinking about statewide issues. I don't promise solutions or immediate answers since I am new to this and just

learning the ropes. And quite honestly, I have never communicated with a prior representative. but you have the opportunity to be a better constituent than I was. Let me and the Library Council of Washington know what you think about the state of 4 year academic libraries in the state.

Nancy A. Bunker  
Coordinator of Reference Services  
Whitworth University Library  
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[nbunker@whitworth.edu](mailto:nbunker@whitworth.edu)

Not at a four-year academic institution? Find your representative: [Library Council Membership](#). I am sure they would also be happy to hear from you.

### **Library Council Mission and Roles**

The mission of the Library Council of Washington is to promote access to library service and information resources for all people of Washington State. To meet this commitment, the council's membership represents the broadest possible range of library community interests.

### **Roles of the Library Council of Washington**

1. Serve as an advocate and a catalyst for developing and implementing statewide library programs that will improve service to all people in Washington through libraries;
2. Provide a forum for the library community to discuss issues of concern; individual members keep their constituents abreast of the council's progress and regularly request their input;
3. Advise the State Librarian and the Office of the Secretary of State on statewide areas of need in library service, and on library development in Washington State;
4. Encourage and support cooperation among libraries of all types throughout the state;
5. Assist in the development, implementation and evaluation of statewide library development plans and long range Library Services and Technology Act (LSTA) plans;
6. Advise the State Librarian and the Office of the Secretary of State on the use of federal funds;
7. Pursue opportunities for collaboration with other agencies and community partners who share similar interests with libraries; and
8. Advocate on behalf of Washington libraries in collaboration with other organizations.

*Mission and Roles copied in entirety from*  
<http://www.secstate.wa.gov/library/libraries/dev/council/mission.aspx>

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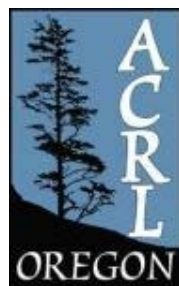
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# ACRL Washington Newsletter

Fall 2008, No. 63

## Whole Lot of Knitting Going On – First Time Attendee Conference Report

*Destinee Sutton, Engineering Librarian, University of Washington*



**Title of the conference:** "The Once & Future Catalog"

**Location:** The woodsy [Menucha Retreat and Conference Center](#) in Corbett, OR.

**Conference SWAG:** Blue travel mugs with the lovely ACRL Oregon logo

**The dining experience:** My impression was that all the food at Menucha was made from scratch. I could be wrong, but my feelings speak to the homey comfort of the place. And all conference attendees took turns serving at meals, so we got a chance to discover our inner waiter/waitress.

**Chapter meetings:** At our Washington meeting, we introduced ourselves, talked about new officer nominations, and President Anna Slayer convinced me to volunteer at ACRL National in March 2009. If you're reading this, you should volunteer, too!

**The presentations** (during which there was a whole lot of knitting going on):

**Kristin Antelman, North Carolina State University (Endeca)** (<http://zuiprezi.com/prezi/819/view/#22>)

Kristin talked about the Endeca Catalog that NCSU is now using, including the process of implementing it. I totally loved the non-linear presentation tool Kristin used. You can see it by clicking the link above. She also mentioned a really interesting project called [Open Library](#)

**Tim Daniels, Georgia Library PINES** (<http://www.nwcentral.org/?q=node/1122>)

Is Open Source in your catalog's future? Tim talked about the pros and cons of going Open Source and how they've used it in Georgia public libraries. Other OS projects besides PINES to check out: [LibraryFind](#), [VuFind](#), [Prjobject](#)

Blacklight, and The eXtensible Catalog.

**Terry Reese, Oregon State University**

(<http://www.nwcentral.org/?q=node/1108>)

Terry made some bold statements about the death of the local ILS and the super-importance of moving to networked systems. His ideas seemed to ruffle some feathers, as librarians tend to have serious concerns about patron privacy in network spaces. I found his presentation really intriguing. Time (and technology) will tell if libraries will give up some local control for global cooperation.

Panel Discussion: Technical & Public Services perspectives on WorldCat Local (Steve Shadle, Anne-Marie Davis and Kathleen Collins)

We got to hear about both the Systems and Public Services perspectives of implementing WorldCat Local at UW. I think this discussion reinforced the old (but important) lesson: Communication is key, especially when you're transitioning to a new catalog. Kathleen also illustrated the mysterious quirks of WorldCat by showing how the same search could produce different results at different times.

**Lessons learned:** Many, but the most surprising lessons were about my own UW catalog. (For instance, I used to think it was a bummer that clicking "Request Item" in WorldCat Local automatically directs you to Summit, but I didn't know that Summit will automatically send a local copy first if one is available.)

**All work and no play:** The Thursday night party featured a game in which we were supposed to find people at the conference with some interesting stories (for example, someone's father was a priest before he married her mother, and someone was investigated by the FBI three times). With my first-time-attendee enthusiasm, I interviewed every person at the party, won the game, and received a Powell's gift card. Woot!

**About the author:** This wasn't just my first ACRL-WA/OR conference; it was my first conference as a professional librarian! I graduated from the iSchool in June 2008 and started at the UW Engineering Library in October. Thanks for welcoming me into the profession.

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## Kim Marsicek, Head of Circulation, Eastern Washington University

This year the WWU Libraries introduced a fun, new, quarterly event to the campus. The idea was based on a promotion by a local grocery store. The store invited students to their food court during finals week and offered free food, door prizes and free wireless access. We thought we could do all of that and more - so the "Study Break in the Skybridge" was born. We timed the event to take place during midterm exams.

The Skybridge is a popular gathering spot that links our two library buildings and it was the perfect location. Near the main entrance and the reference area, students could see the tables and hear the hum of activities. The view from the outside, through the large Skybridge windows, attracted students who happened to be walking by the library. We bought snack food and door prizes with donations from the Western Foundation. Additional door prizes were donated by the campus bookstore. We also had hundreds of cans of Monster energy drink donated by Monster through their collegiate rep - who happened to be a library student employee!



In addition to food and prizes, we set up information tables to publicize academic support services, including the Writing Center, the Tutorial Center and the Student Technology Center. Our campus Prevention and



Wellness Center provided information on keeping healthy through midterm stress. Word has spread around campus about this event and we have received numerous requests to join in the fun. We featured library services such as using Summit, our laptop program, and help with writing bibliographies and citations.

We estimate over 500 students have attended each of the evening study breaks. Our door prize entry forms doubled as a survey tool and we received glowing results. One consistent feedback comment was the request for healthier snacks. So, out went the cookies and in came more fruit and granola bars. Our goals of getting more students into the library to use our facilities, promoting a welcoming atmosphere, and increasing our collaboration with academic support services on campus were met with resounding success.



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## **Yakima Valley Community College Library and Media Services: Newly Expanded and Renovated** *Joan Weber (Director of Library & Media Services), Yakima Valley Community College*

September 19, 2008, the expanded and remodeled Raymond Hall, which houses the Library and Media Services (and tutoring) at Yakima Valley Community College was rededicated. The drastically scaled down Library was temporarily located in classrooms in two different buildings during the two year project. (Media Services was not temporarily relocated since they weren't housed in Raymond Hall prior to the start of the project.)

Occupancy was originally scheduled for June, but after multiple completion date extensions, both the Library and Media Services were given just a few weeks to move back in and be ready for the rededication and the first day of fall quarter. Because of construction delays, we did not officially have occupancy until a few days before the dedication, therefore, we worked around many construction workers doing finishing work to get ready to open for fall quarter.

The move included transferring approximately 2,600 apple boxes of books (apples you eat, not the computer) out of storage, unpacking, and shelving. We also packed, moved, and reshelved over



4,000 videos/DVD's, numerous pieces of portable equipment we loan to employees (i.e. cameras, laptops, projection systems, PA systems, etc,) rolling stock equipment (i.e. TV/VCR/DVD's on carts and overhead projectors), all of the master cassette tapes for Disabled Student Services (we make the copies of textbooks after a reader has prepared the master), and a room full of supplies because Media Services dispenses classroom supplies for faculty use (pens, pencils, markers, tablets, staplers, etc.). In addition, almost everything was replaced including shelving (it was installed prior to our moving back in), tables, carrels, chairs, computer tables, etc. The rest of the furniture arrived and was installed while we were still unpacking.



The Library and Media Center has been an overwhelming success. Students, faculty and staff all agree that it was worth the long wait and inconvenience of our temporary quarters. We have wonderful seating areas, quiet study spaces, 6 quiet study rooms for either 6 or 8 students, that are equipped with flat screen TVs, VCR/DVD players, and computers networked to our Media Center. We have a large open study room with numerous tables and chairs and a large study area with not only tables and chairs, but soft comfortable seating, arranged in groups for between 4 and 8 students. In addition to all of the other services, the Media Center houses state-of-the-art media

servers with which we can broadcast DVDs or videos and cable television to any networked computer on the Yakima or Grandview Campus.

The final touch was the addition of 68 art pieces from the YVCC Larson Gallery's permanent collection, including a Marc Chagall (hung behind the circulation desk for safe keeping.)

If you are ever in Yakima, please drop by for a visit!

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