



# ACRL Washington Newsletter

Spring 2010, No. 66

## President's Message by Jan Harley

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Springtime in the Northwest! Temperatures in the 50's and once again the Mariners can't seem to hit the ball.

With everything else going on in our work and personal lives it's nice to know we can still count on some things! As we head into Summer some quick reminders:

### CONFERENCES:

#### ***Oregon/Washington Annual Meeting – Menucha, OR (October 28th – 29th)***

--Registration begins in August. This year the conference will include "Lightning Talks" (5 minutes & 20 slides to talk to your colleagues about the future.) Submissions for Lightning Talks are currently open!

<http://www.nwcentral.org/acrl-oregon-washington-fall-conference>

--**Scholarships** are also available for WA State LIS students and 1st time attendees. Details forthcoming. Watch the ACRL-WA web site.

### UPCOMING ACRL EVENTS:

#### ***ACRL 15th National Conference – Philadelphia (March 30th – April 2nd)***

--Registration opens around May 18th, 2010. The early registration date could benefit those whose institutions allow reimbursements to be paid out of two fiscal years.

<http://www.ala.org/ala/mgrps/divs/acrl/events/national/2011/register/index.cfm>

#### ***ACRL Events at ALA Annual -- Washington DC (June 24th – 30th)***

--Lots to choose from including a session called "Librarians just need to have fun." Count me in!

<http://www.ala.org/ala/mgrps/divs/acrl/events/acrlatannual.cfm>

#### ***ACRL/Harvard Leadership Institute for Academic Librarians (Aug 1-6)***

--A personal plug for this one. Hands down, one of the best experiences I have had as an academic librarian. A lot of work and not cheap but the reward is great. If you can't do it this year, make it a goal to attend at some point in your career.

<http://www.acrl.org/ala/mgrps/divs/acrl/events/leadershipinstitute.cfm>

### A FINAL THANKS:

Before I officially pass the crown to Alyssa, I want to take this opportunity to thank the

ACRL-WA Board for their support and patience throughout the year. It has been a pleasure working with each of you. I also want to thank all the members of the ACRL-WA Chapter. Your suggestions and ideas make this organization succeed. Keep them coming!

Have a safe and happy summer! - Jan

Jan Hartley, Outgoing President



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## Regional News

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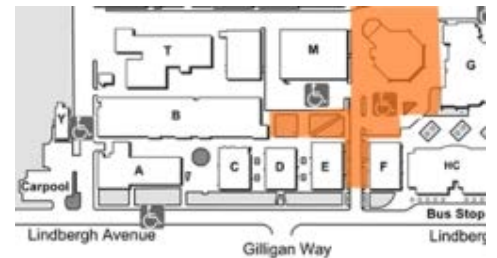
*by Marian Alexander*

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## Bellingham Technical College

At Bellingham Technical College, contractors broke ground May 10th on the new Campus Center Building. The Bellingham Technical College Library will be on the top floor (third floor) with a view of both Mt. Baker to the east and the Bellingham Bay to the west. The new BTC Library will be 2.5 times larger than the current one; eLearning will share the space. The Campus Center Building will be in the center of campus and will include the bookstore, student activities, the Culinary program and the restaurant, large presentation space and a variety of classrooms. The building is being built on the "fast track" and should be completed in 24 months with move-in projected for Summer 2012.



 BTC Campus Center - Construction Site

*submitted by Jane Blume*

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## City University of Seattle

City University of Seattle completed its 10-year accreditation visit with Northwest Commission on Colleges and Universities on April 30, 2010. CityU's Vi Tasler Library received one of five commendations for the university. Specifically, the library was recognized for its collaboration with faculty to integrate resources and information literacy instruction throughout CityU's curriculum. For more information on CityU library's integrated instruction program, see the Spring 2009 ACRL WA Newsletter article, "[City University: Information Literacy and the Push for Curriculum Integration.](#)"

*submitted by Tammy Salman*

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## Eastern Washington University

### Faculty Highlights

**Nadean Meyer**, learning resource librarian, received a travel grant from the American Library Association to attend the Guadalajara International Book Fair in Guadalajara, Mexico, in November 2009. Over 1900 publishers of Spanish-language materials from over forty countries attend the fair.

Social Sciences librarian **Justin Otto** is serving a three-year appointment to the Depository Library Council (DLC). The DLC is a fifteen-member advisory board of librarians and other information professionals that offers advice and formal recommendations to the Public Printer and the Superintendent of Documents at the U.S. Government Printing Office.

University Archivist, **Dr. Charles Mutschler** and Cary C. Collins co-edited and wrote the introduction to *Doctor among the Oglala Sioux Tribe: The Letters of Robert H. Ruby, 1953-1954* by Robert H. Ruby, published by University of Nebraska Press, 2010. The library will be hosting a presentation, book signing, and reception on May 13, 2010, in the JFK Library.

*submitted by Carol King*

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## Evergreen State College

### Center for Creative and Applied Media

Announcing the grand opening of C-Cam ([Center for Creative and Applied Media](#)) on May 11th, with special attention to the Lynda Lab (Lynda Weinman is an Evergreen Alum and CEO of Lynda.com).

### "Food Sovereignty" Film Series

The library has been purchasing films in the areas of science, social justice, agriculture and food to support the campus "Food Sovereignty" Film Series connecting the campus to the community:

<http://blogs.evergreen.edu/foodsovereigntyfilmseries>

### Depository Closing

The partial Government Documents depository has been closed due to budget considerations.

*submitted by Liza Rognas*

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## Gonzaga University

### Expanded hours at the Gonzaga library.

In January the Foley Library at Gonzaga expanded its evening hours to 2 am Sunday through Thursday. As with many other academic libraries we had increasing demand from our students to stay open later than midnight during the week, however the reality of how to accomplish it was always a little out of our reach. This fall, with the hire of a new night and evening reference assistant, the decision was made to have this position cover from 4 pm – 2am Sunday through Thursday. So beginning finals week fall semester and continuing in the spring our hours have been expanded. At first the numbers were small, but they have been increasing each week. The building is staffed by the reference assistant and two to three student assistants every evening. There has been some request for early morning hours but this fall we put a new printer/mfp and computers in the library's 24 hours lounge so we can meet pre-8am class printing needs which was a main student concern.



*submitted by Linda Pierce*

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## **Highline Community College**

### **Library Assessment Committee**

At the Highline Community College Library, we created a Library Assessment Committee in Fall 2009. This is a standing committee charged with helping facilitate a culture of assessment in the Library by providing support for ongoing assessment programs and activities in all Library departments. Having a specialized committee to focus on assessment is important on both symbolic and practical level; it symbolizes the emphasis that library administration is placing on assessment, and on a practical level the committee offers library staff the support it needs to undertake meaningful and useful assessment of library procedures, services, and resources.

In its first year, the committee is piloting assessment activities in the Technical Services, Reference, and Circulation Departments to get library staff accustomed to incorporating regular assessment as part of their jobs. Again, the focus of the assessments is to develop meaningful and useful information that can be used to improve on what we do and how we do it. For Technical Services, it is the book processing and cataloging procedures that are being assessed for accuracy, and to identify areas for improvement. The Circulation Dept. is looking at turn-around times in reshelving checked-in materials to make them available again to library users, and possibly what impact staff shortages can have on this. The Reference Dept. is assessing quantitative use of e-encyclopedias and possible methods to increase student awareness of them.

Of course, all of this is just a beginning. Staff training and encouragement is essential to create a library committee to assessment. As the Library Assessment Committee continues its work in carrying out its charge, a long term goal is to create a calendar of internal and external assessment activities undertaken by library staff.

*submitted by Jack Harton*

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## Pacific Lutheran University

### Retirement

Reference Librarian **Susan McDonald** is retiring at the end of this semester after 39 years with PLU's library.

*submitted by Genevieve Williams*

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## University of Puget Sound

### Collins Library "Get's Social"

Collins Library launched its integrated social media initiative this spring. Our four-pronged approach features [Facebook](#), [Twitter](#), [YouTube](#), and [blog presences](#). Postings highlight library news, events, profiles of people who make a difference at the library, and helpful tips, as well as new instructional and promotional videos uploaded to our YouTube channel.

The Puget Sound community didn't take long to find us on Facebook, where we've also



**Collins Library** It's Wednesday! What are you reading? (Or hoping to read, as soon as finals are over?)  
May 12 at 8:40am



**Jada Pelger** The Girl with the Dragon Tattoo  
May 12 at 9:23am · Flag



**Becky Kuglitsch** E.O. Wilson's Anthill. How is The Girl with the Dragon Tattoo?  
May 12 at 10:42am · Flag



**Jada Pelger** The first couple of pages grabbed me immediately. It then lost quite a bit of momentum, but is staying just interesting enough to keep me wanting to read it.  
May 12 at 11:20am · Flag

implemented **"What are you reading Wednesdays?"** We ask our Facebook fans to leave us comments about what they're currently reading, which has been a great way to stimulate conversation about books and reading between library staff and the rest of the Puget Sound community. We look forward to even more opportunities to converse with our users in the future.

### Information Literacy for the 21st Century Learners Workshop for faculty

On May 18 and 19, Collins Library hosted a faculty development workshop facilitated by **Debra Gilchrist**, Dean of Libraries and Institutional Effectiveness for Pierce College, devoted to strengthening student skills in research, with particular focus on

students in the first year. Librarians at Puget Sound, under the direction of the Coordinator of Information Literacy, **Peggy Burge** have been working hard to promote the value of integration of information literacy across the curriculum. The workshop was planned in accord with the Library, Media and Information Services Faculty Committee resolution, endorsed by the Faculty Senate, recognizing the importance of the integration of information literacy and research skills within the Puget Sound curriculum, as well as the Northwest Commission on Colleges and Universities reaccreditation recommendation that Puget Sound address the integration of information literacy across the curriculum. The workshop also addressed the faculty's decision to address academic integrity issues in the first-year seminars.

### **Collins Library Book Collecting Contest**

The Book Club of Washington, found in 1982, is a nonprofit organization of book lovers and collectors who have a special interest in collecting and preserving printed materials. Its mission is to further the interests of book collectors and scholars and to promote an understanding and appreciation of fine books. It is a goal of the club to support a new generation of collectors with awards and recognition for collection accomplishments. Working with **Jane Carlin**, director of Collins memorial Library, Book club of Washington board members Pamela Harer and Claudia Skelton have helped the university to define this existing contest. The aim of the competition was to encourage undergraduate students to read for enjoyment and to develop personal libraries throughout their lives, to appreciate the special qualities of printed or illustrated works, and to read, research, and preserve the collected works for pleasure and scholarship.

Congratulations to Andrew Fink and Dylan Poulsen, winners of the Book Collecting Contest. Andrew Fink, a senior majoring in philosophy, won first place with his essay "An Interdisciplinary Survey of 20th Century Propaganda." Andrew's collection focused on political language and political theory and he has been working on assembling the books for about seven years.



This collection on propaganda includes books from literary fiction, pamphlets, art books, books on philosophy and newspaper articles covering philosophy and political science, history and sociology, and art and literature. Andrew received a check for \$1000 from the Book Club of Washington, and his winning entry will be submitted to the National Book Collecting Contest this spring.



Dylan Poulson, also a senior majoring in mathematics, won the second prize of \$500 for his collection, "Knowing Nature," that grew out of his own interest of understanding how others understand, order and connect with nature.

*submitted by Jane Carlin*

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## **University of Washington Bothell / Cascadia Community College**

### ***Presentations and Publications***

**Jackie Belanger** (Arts & Humanities Librarian) attended the [ACRL Information Literacy Immersion Program](#) (Intentional Teacher Track) in Nashville in December 2009. She received a [Washington State Library Continuing Education Grant](#) to support her attendance at Immersion.

**Jackie Belanger** (Arts & Humanities Librarian) and **Amanda Hornby** (Odegaard Undergraduate Library, UW Seattle) co-facilitated an ACRL Instruction Section Current Topics Discussion session on "Beyond the Basics: Teaching Students through Experiential Research," at ALA Midwinter (Boston, January 2010).

**Rebecca Bliquez** (Reference & Instruction Librarian) has been appointed as an intern to the ACRL/IS Communication Committee.

**Denise Hattwig** (Curator, Image Collections) is chairing the ACRL Image Resources Interest Group Task Force in the development of Visual Literacy Competency Standards for Higher Education.

**Suzan Parker** (Acting Head of Reference Services & Social Sciences Librarian) has been appointed to the ACRL/EBSS Psychology Committee and to the ACRL/EBSS Reference Sources and Services Committee.

**Danielle Rowland** (Reference & Instruction Librarian) and **Kate Crane** (Cascadia Community College Faculty) will present "Incorporating Student Voices in Course Design," at the 2010 [Pacific Northwest Higher Education Assessment, Teaching & Learning Conference](#) in Vancouver WA, April 28-30.

**Danielle Rowland** has been appointed to the ACRL/EBSS Communication Studies Committee.

**Beth Sanderson** has been elected as Member-at-large for ACRL-WA.

### ***New Appointments***

**Tamara Garrard**, Access Services Manager, Bothell Campus Library, 12/16/09

**Katie Whitson**, Head, Collections and Building Operations, 12/11/09

*submitted by Kathleen DeLaurenti*

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## **University of Washington Seattle**

### **News**

- University Libraries Special Collections and Digital Initiatives announce the launch of a partnership with Flickr with a collection of images from the Libraries on the theme of "Winter Sports in the Northwest." To view the collection, see [http://www.flickr.com/photos/uw\\_digital\\_images/](http://www.flickr.com/photos/uw_digital_images/). The program has two main objectives, to increase access to publicly-held photography collections, and to provide a way for the general public to contribute information and knowledge.
- [EthnoMed.org](#), a joint endeavor between the UW Health Sciences Library and Harborview Medical Center, has been newly transformed, utilizing a new content management system and emphasizing usability and accessibility. EthnoMed.org provides information about cultural beliefs, medical issues and related topics pertinent to the health care of immigrant health for health care providers and patients.

### **Awards**

- **Judith Henchy** has been awarded the 2010 UW Libraries Distinguished Librarian. Judith is the Southeast Asian Studies librarian and Special Assistant to the Dean of University Libraries for International Programs. This annual award recognizes a librarian whose contributions advance the mission of the Libraries and the University in the areas of teaching, learning, research, and innovative approaches to practice.

- **Steve Shadle**, Serials Access Librarian, has been named the 2010 recipient of the Ulrich's Serials Librarianship Award. This award recognizes distinguished contributions to serials; presented by the Continuing Resources Section of ALCTS.

### **New appointments**

- **Amy Harper**, Clinical Librarian, Health Sciences Libraries.
- **Lauren Ray**, Educational Outreach Services Librarian, will also serve in a new 2-year position as the Research Commons Librarian.

### **Retirement**

- **Jon Blake**, Special Projects Librarian, Office of the Dean.

### **Obituary**

- **Barbara Grayson** passed away Saturday, January 16th after a sudden and severe battle with cancer. Barb worked in Interlibrary Loan as a student in 1992, then as a temporary staff member until hired on a permanent basis in January 1997. She retired in July 2008. No memorial services are planned.

*submitted by Emily Keller*

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### **University of Washington Tacoma**

**Erica Coe**, Head, Instruction Services, was reappointed Senior Assistant Librarian.

**Serin Anderson** was elected Secretary and **Erica Coe** was elected Vice President/President Elect of ACRL-WA.

*submitted by Erica Coe*

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### **Walla Walla University**

**Annette D. Melgosa**, Instruction/Access Services Librarian, recently completed a Master of Education (emphasis Education

Technology) degree from the University of Southern Queensland in Australia. Her extended project was a case study based in the Philippines. She then submitted a scholarly paper to the International Technology, Education and Development Conference as a virtual presentation which was accepted. It was available at the conference in March and is part of the published conference proceedings:

Melgosa, Annette. "Factors affecting information access in developing world schools: A case study of a private school district in the Philippines." *International Technology, Education and Development Conference Proceedings 2010*. Valencia, Spain.

### **Peterson Memorial Library honors faculty publications and presentations.**

University faculty regularly engage in research that results in publications and presentations in their respective fields. For nearly twenty years, Peterson Memorial Library has compiled a yearly bibliography of this research from information volunteered by faculty. The library provides this bibliography electronically with an aim towards improving access for faculty, administration, and other researchers. For the most recent list, see:

[Faculty Publications and Presentations 2009-2010](#). The library also provides a luncheon in the Spring Quarter honoring these faculty. It is traditionally held the Monday of National Library Week. **Christy Scott**, Reference & Interlibrary Loan Librarian, led in inviting faculty contributions, compiling & posting the yearly list, and organizing the luncheon. Of the 44 faculty volunteering information on their publications and presentations, 20 attended the luncheon.

*submitted by Bruce McClay*

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## **Western Washington University**

### **Personnel**

**Michael Lorenzen** is the new Assistant Dean for Public Services at Western Washington University. He was previously the Head of Reference Services at Central Michigan University. Prior to CMU, Michael was the Library Instruction Coordinator at Michigan State University and a Reference Librarian at Ohio University-Zanesville. He has an MLS from Kent State University and a Doctorate in Educational Leadership from

Central Michigan University. He was the 2008 recipient of the Michigan Library Association Information Literacy Award.

**Gabe Gossett** is the new Librarian for Extended Education. Gabe received his Master's in Library and Information Studies from University of Wisconsin.

**Wayne Richter**, Asian Materials Specialist, has accepted a committee appointment to ALCTS's CC:AAM. This is the American Library Association committee which is concerned with the cataloging and classification of Asian & African materials. His focus will be on Central Asia and the Mongolian and Turkic languages as well as Tibetan. He has worked with this committee in the past, developing American Library Association/Library of Congress romanization tables for Manchu and West Mongolian (Tod, Oirat, Old Kalmyk) scripts.

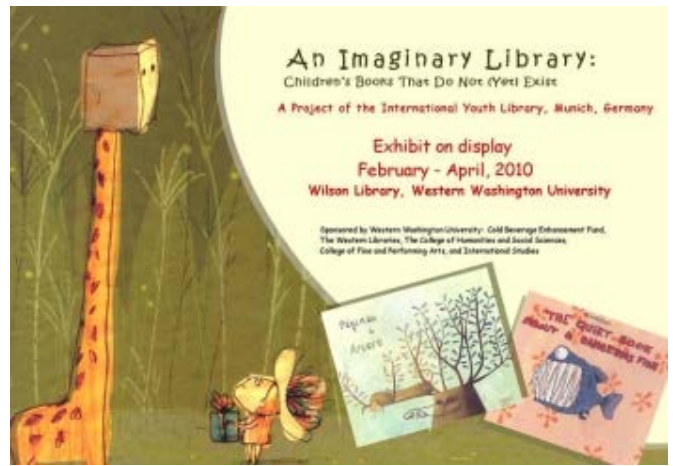
### **North to Alaska!**

The Center for Pacific Northwest Studies is pleased to announce its arrangement and description of the Archie Shiels Papers, a significant collection of manuscripts and research materials regarding the history of Alaska. Shiels (1878-1976) was the long-time President of the Bellingham-based Pacific American Fisheries company, and an avid collector, speaker and writer on the history of Russian America and Alaska. His recently-processed papers are a significant addition to other Alaska-related resources at CPNWS, which include records of the Alaska Packers Association, Pacific American Fisheries and the Ted C. Hinckley Papers. The Archie Shiels Papers are open to the public, and a guide to the collection is available at: <http://www.acadweb.wvu.edu/cpnws/shiels/shielstitle.htm> - -  
*by Heather Dalzell and Robyn Adcox*

**An Imaginary Library: Children's Books That Do Not (Yet) Exist** is an exhibit of original art by 72 illustrators from 30 countries. The exhibit comes to WWU from Chicago, having been staged already in Japan, Greece, and Iran. This is the last stop, and the only West Coast venue, before the exhibit returns to Germany. For this project, the participating artists were invited by the *International Youth Library* in Munich, Germany, to create an original book cover for a book that does not yet exist but which someday the artist would love to create. Each book cover is accompanied by a short text that expresses the artist's idea. The texts inspire the imagination and encourage dialogue, providing many opportunities for cross-cultural understanding.

These book-

dreams were created for readers of all ages by three generations of artists from many regions of the world including Argentina, Australia, Belgium, China, Greece, Iran, Japan, Slovenia, Russia, Spain, South



Africa, and Uruguay. Some of the countries in this exhibit are under-represented in the appreciation and understanding of children's literature.

For many, a first exposure to visual art came through the pages of a children's book. An Imaginary Library explores the craft of children's illustration as well as the intersection between visual arts and literature. The project serves as a learning opportunity for students studying English, graphic design, writing, art, literature, education, and international studies. To learn more about the exhibit, including ideas for classroom instruction, go to: <http://library.wvu.edu/imaginarylibrary>

*submitted by Sylvia Tag*

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## Whitman College

### Personnel

Formerly identified by their expertise in "reference and information literacy," three Penrose librarians have adopted new titles to better reflect the changing nature of their positions. **Lee Keene** is now "Head of Instructional and Research Services"; **Julie Carter** has been promoted to "Instructional and Access Services Librarian"; and **Lynne Vieth** has been hired full time as "Instructional and Research Librarian." **Emiley Jensen**, the new Cataloging Assistant, comes to Penrose Library from the Montana Historical Society Archives by way of Western Washington University in Bellingham, where she studied for her Masters in Archival Science and Records Management.

### Honors

Penrose Library staff members **Lee Keene** , Head of Instructional and Research Services, and **Michael Paulus**,

Archivist and Special Collections Librarian, were awarded an Innovation in Teaching and Learning grant from Whitman College. Keene and Paulus' project will focus on designing and teaching a new course titled "Primary Sources Seminar" in spring 2011 and 2012. Teaching and Learning grants are awarded to faculty and staff for development of new learning experiences for students and the integration of pedagogical enhancements in the classroom.

*submitted by Julie Carter*

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**[Return to ACRL WA Newsletter, Fall 2009](#)**



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## Book Reviews

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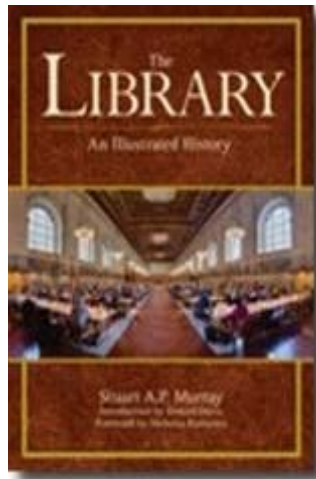
#### The Library: An Illustrated History

Stuart A.P. Murray. Introduction by Donald G. Davis, Jr.

Foreword by Nicholas A. Basbanes.

American Library Association. 2009. \$35.00

ISBN: 978-0-8389-0991-1



For anyone who loves libraries, this beautifully illustrated volume would make an excellent addition to their personal collection. Covering the historical breadth of libraries from ancient civilizations to today's contemporary Media Centers, author Stuart Murray crafts a compelling exploration of how information has been conveyed across time. Readers will enjoy browsing the generous color images throughout the volume, and also appreciate Murray's careful

research as he describes magnificent libraries from around the world. (His selection includes the "usuals" such as the Folger Shakespeare Library, but he also includes a few fascinating oddities, such as The National Diet Library of Japan.) While this handsome edition would make an excellent gift for any booklover, it would also be a fine addition to a college or university collection: as the life cycle of information continues to undergo rapid mutations, reading about the transformative history of libraries and information delivery has never been more important - or more enjoyable.

- *Susan James, Lower Columbia College*

#### Bite-sized Marketing: Realistic Solutions for the Overworked Librarian.

Nancy Dowd, Mary Evangeliste, and Jonathan Silberman.

American Library Association. 2010. \$38.00

ISBN: 978-0-8389-1000-9





Don't let this book's size fool you. Coming in at less than 150 pages, it provides a powerful and streamlined approach to marketing, which has become an increasingly important aspect of library services. If you're wondering "What's the most effective method of getting the word out about new library programs and services?" or "Should an academic library have a "brand?," Authors Dowd, Evangeliste, and Silberman provide easy-to-follow directions for putting together a marketing plan customized for your library. They also present a unique approach called Word of Mouth Marketing which helps libraries identify key influencers and then give them the tools needed to "spread the word." Whether you're a librarian writing your first press release or choosing a graphic designer to help create a finished look,

this text will guide you toward making smart, effective and cost efficient decisions. Especially helpful is the chapter dedicated to new Web 2.0 marketing technology. Addressing everything from blogging to Twitter, Flickr to FaceBook, this book is a must-have for librarians who find them self taking on the role of marketing director. -  
*Susan James, Lower Columbia College*



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## **Library Lights Out: EWU's Living Learning Communities Sleep Over at JFK Library** *by Dr. Julie Miller, Interim Dean of Libraries*

Last February I received an unusual phone call. "What would you think about a group of students spending the night at the library?" asked Dr. Jeff Stafford, associate dean of the College of Social and Behavioral Sciences at Eastern Washington University. "Tell me more," I replied. Shortly thereafter, I received a written proposal from Patricia Wahler, the community advisor (CA) for a student living learning community (LLC) at Morrison Hall at Eastern Washington University. Library Lights Out was Wahler's idea. "The Living Learning Communities of Morrison Hall would like an opportunity to utilize the Eastern Washington University library for a community-building program while incorporating educational aspects over the course of a Friday night," her proposal began.

Wahler provided a sound rationale for the event based on the goals of the living learning community program; she also provided a tentative schedule of events that included a pizza dinner, scavenger hunt, gaming, and movie

marathon. Approximately thirty students from four living learning communities would be joined by their four CAs, the Residence Life coordinator, Associate Dean Stafford, and someone from the library. I called Dr. Stafford and said, "The library is in. When can we meet to work out the logistics?"

## **Planning Library Lights Out**

Carol King, the dean's assistant, coordinated the Library Lights Out event for JFK Library. We identified Friday, April 9, as the optimal date for both the students and the library. Wahler and Stafford toured the library with King and Rose Knight, the library building manager, to identify areas in which to hold activities as well as "off limit" areas. Knight notified custodial staff so their work would not be interrupted by the event, and she also worked with Circulation to minimize changes to closing procedures on the evening of April 9. King worked with the library's system technicians to set up workstations and a large-screen monitor for the gaming activities.

As interim dean, I was responsible for finding someone in the library to spend the night with the students. Justin Otto, reference and instruction librarian for the Social Sciences, was the perfect choice. Library Lights Out was a great opportunity for him to connect with students from the Social & Behavioral Sciences living learning

community, and as a tenure-track library faculty member, he was open to this great addition to his tenure portfolio. Otto exchanged e-mails with and met with Wahler to plan a scavenger hunt tailored to the LLCs.

## Game On

Library Lights Out kicked off with a pizza party in the JFK Library staff training room at 6:00 pm on Friday, April 9 (library closing time). Student showed up with pillows and sleeping bags. Several VIPs attended the kick-off, including Stacey Morgan Foster, EWU's new vice president for Student Affairs. She was joined by the dean of students, associate dean of students, the directors of Housing and Residence Life. Dr. Sue Wright, a faculty member in Sociology, and Rick Davidson, the advisor for the College of Social & Behavioral Science, not only attended the



Dr. Jeffrey Stafford, kicking off the evening

kick-off, they spent the night as well. In addition to Justin Otto, the library was represented by the library student liaison and a student employee in Graphics who was the Library Lights Out photographer. I was on hand to welcome the students and to present each one with a library mug filled with candy, a library clip, and student-designed bookmark. Wahler did a terrific job of setting expectations for the event, reminding participants about the student code of conduct.

After the pizza party, the students moved to the library lobby for an ice-breaker activity. Then it was game on. The library scavenger hunt kicked off at 8:15 and continued throughout the evening. Justin Otto used the library's public address system to give clues to the hunt. Wahler said the scavenger hunt was fun and achieved the LLC goals to use the library in a friendly and competitive way.



Justin Otto with students playing video games

Additionally, students could choose to participate in different activities on each level of the library. A film marathon took place on the Lower Level, where LCD projectors in the library instruction room and a meeting room were repurposed to screen movies. The Main Level of the library was the primary location for games, including Wii Mario Kart/Smash Brothers, Dungeon and Dragons, and cards. The Upper Level was the site for a game of Assassins.

According to Wahler, the most fun part of the evening was when a group of ten students invited her to play an impromptu game of Capture the Flag. "This proved the residents were having a good time and were taking advantage of the environment we provided. I truly appreciated their attitudes and initiative." The LLC members were

joined by three community advisors and Otto, Wright, and Davidson. As Davidson commented later, "Nothing like playing an energetic game of capture the flag before retiring to a library study cubicle. It was fun!"

Eventually, activities wound down, and everyone found quiet spots to sleep. At about 7:00 am, students began to show up in the staff training room for juice and pastries. Although a few were tired and cranky, they cleaned up and moved furniture back to its original locations. When the library opened at 12:00 pm on Saturday, no one would have guessed it had been the scene of an all-night party!

### **The Take-Away**

Library Lights Out was a great collaboration between Student Affairs and EWU Libraries. The library received big kudos for being open to this student-initiated activity, including thank-you cards from the vice president for Student Affairs, the dean of students, Tricia Wahler, and others. Justin Otto will have a terrific letter of appreciation from Associate Dean Stafford to include in his tenure and promotion portfolio, and the two of them are planning to collaborate on an article. Most importantly, according to Wahler the students really appreciated this opportunity to experience the library in a different way. They now have bragging rights as the Library Lights Out Class of 2010.

For more information, contact Julie Miller at [jmiller7@ewu.edu](mailto:jmiller7@ewu.edu).



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Academic Librarians stand ready to help faculty and students.

We've gone to school, learned all about providing service to disparate groups,

accessing information, research techniques, subject headings, source evaluation. We want to help our instructors make it relevant, and to teach it to our



**BEFORE**

students. But sometimes, they don't come in. We bemoan the inability of instructors to recognize our expertise, and the unwillingness of students to even discover what is in the library. Occasionally, we are even a bit crabby because others don't acknowledge our expertise – or even realize that we have one.

Standing ready is not enough.

If we believe in what we do and what we have to offer, we need to bring it to our community, over and over again with each successive generation of students. We need to bring it to our faculty, so that they understand that we are not just guardians of the old and musty. However, a big sign saying "I am relevant" may not be the right approach.

We have tried a few avenues at Lower Columbia College. In 2008, our dean assigned each member of the library staff (both professionals and paraprofessionals) to one or more departments. We were told to make contact with department heads to see what the library could do for them. Initially, the departments were not interested, but we kept coming around. By the end of the first year, the author was attending department meetings in all of the assigned departments.

You can't catch bees with vinegar – honey works better. Rather than insist that people acknowledge what we do, we made more headway being interested in what our faculty do. I have badgered my way into offices to ask – what do you teach in your



department? Rather than insisting the library can help, we can listen to what instructors have to say. If we identify one way the library could help, and ask “would this be worthwhile?” frequently, faculty agree.

We can approach individual instructors to ask whether their students are doing research that we might help with. We can point out databases which might be appropriate for individual classes. With a receptive instructor, I work out a “subject guide” – a list of call numbers, reference books, web sites, and databases – that they can post into ANGEL or provide to their classes. We put these on the Library Services web page as well.

Thirty years ago in library school, we were told that a librarian should never eat lunch alone. For the past 4 quarters, we have had a “Lunchroom Librarian” one day a week. We started this initiative to answer questions, offer citation assistance, explain how to use databases, get students started with research. What we find, however, is increasing numbers of faculty stopping by to say –

- I probably should ask you how I can....
- We’re doing this in class this quarter, could you explain to my students...
- I meant to come by and see you but I’ve run out of time...
- How do you do this in the library?



**AFTER**

These are the two main things we have done. We have been talking to instructors, asking them what they do. And we have been putting ourselves in the public eye – being available, being open, and being friendly. As a result, we have seen our facilities usage move from approximately 430 people per day (Winter 2008) to 1315 people per day (Winter 2010). Over the same three years, our orientation demand has moved from 25 (Winter 2008) to 55 (Winter 2010). We now enjoy more faculty approval, more orientations, and more

students in the library.



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## Professional Exchange in Africa

**Annette D. Melgosa, Instruction and Access Services Librarian, Walla Walla University**

I was privileged to be invited to Rwanda in April to speak at the East-Central Africa Division of Seventh-day Adventist Higher Education Consultative Meetings, held April 7-10 at the Adventist University of Central Africa (AUCA) in Kigali. The invitation came because Walla Walla University is part of the worldwide network of more than 100 Seventh-day Adventist colleges and universities. Because the theme was libraries and IT, Presidents, VPs for Finance, IT Directors and Library Directors attended. Representatives came from colleges and universities in the Democratic Republic of Congo, Ethiopia, Kenya, Rwanda, Tanzania, and Uganda.



The venue provided a unique opportunity for administrators and department heads to talk together about IT and library provision. During one of my presentations, presidents and IT/Library directors entered into a candid discussion about their different yet mutual roles in spearheading IT/library initiatives. Frank comments arose on both sides and everyone seemed to be enlightened by the other's perspective.

Although I presented three topics on IT and libraries, I learned more than I taught. The meetings took place during Rwanda's National Week of Mourning and 16th Commemoration of the Genocide that took place in 1994. Many of AUCA's students

were survivors of the genocide, being only young children when parents and older siblings were killed. AUCA had its own commemoration ceremonies in which students and faculty shared their personal stories of survival and their individual journeys toward forgiveness. I would recommend to anyone who is given the chance to share their expertise across cultures to do so. It can be a rewarding and life-changing experience.



Author with other librarians



Author with Education Superintendent,  
Rwanda Union Mission, Seventh-day Adventists





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## WWU Libraries Special Collections Has New Home

*Marian Alexander, Head of Special Collections*

After more than decade of occupying a charming but otherwise unsuitable space on the first floor of the oldest part of the library complex, WWU Libraries Special Collections is at last in a new, purpose-remodeled home.



Photo courtesy of WWU University Communications

The new location, on the top (6th) floor of the Mabel Zoe Wilson Library, results from a years-long process of budgeting, planning, and designing. The refreshed space, which opened February 16, 2010, features a spacious research room with plenty of illuminated display cabinets; a secure, climate-controlled storage area with an up-to-date fire suppression system; a conference room for meetings and small class gatherings; and a generous workroom with offices for staff and space for processing and digital projects functions. A grand opening is scheduled for May 10, 2010.

Since its formation in 1999, WWU Libraries Special Collections has expanded its collecting scope to encompass numerous unique collections, including the *Western Collection* of scholarly and creative works by members of the Western community, the *Fly Fishing Collection*, which contains both print resources and realia, and the *Helene Whitson Collection* of pop-up books. Digital projects include CONTENTdm collections such as *The Campus School at Western*, chronicling the life of a public school located on Western's campus from 1899 to 1967, and *Women in Sport at Western*, a developing collection of documents and images tracing the history of women's athletics. A forthcoming digital collection will provide full-text access to the University's student newspaper from its beginnings in 1899.

The former location of Special Collections is being converted to a collaborative study /presentation space for students that will feature the library's first café. The renovated area is scheduled to open beginning fall quarter, 2010.

Special Collections recently joined with WWU's Center for Pacific Northwest Studies and the University Archives & Records Center to form the new Heritage Resources unit within the Libraries. The goal of the new unit is to provide enhanced, coordinated access to and management of the distinctive resources and collections held by each of the three areas.

For more information about WWU Libraries Special Collections, visit <http://www.library.wvu.edu/specialcollections/> or call 360-650-3193.