

President's Report

SERENDIPITY AND INFLUENCE



At the recent ACRL National Conference, I experienced my first connection with another First Year Experience (FYE) librarian in which we decided to try to work together in the future. I have had a bit of a challenge finding common experiences with other FYE librarians I've met so far, because of differences between our schools: private/public, large/small, commuter/resident, and many more. But this time, rather than focusing on the particulars of how the FYE is worked out at each of our schools, we just each talked about what interested us; what was exciting about our work. That's how we landed on the themes of serendipity and influence.

For each of us, the most productive experiences we've had have emerged through unexpected connections on campus. And the way we have best been able to move our first year information literacy agendas forward is more through interdepartmental collaborative relationships than through official leadership roles. When reflecting on the interplay between serendipity and influence, I was reminded of a quote I like by Louis Pasteur, that "...fortune favors the prepared mind." When we are seeking to influence our campus community in a certain direction, we much more easily recognize opportunities that serendipitously materialize.

Composing this presidential report for ACRL Washington, I realized that the same two forces are at work on our board. Part of what ACRL Washington does is create environments where serendipitous connections can be made, like conferences, unconferences, receptions, and more; that esoteric combination of learning and fun. Another part of what we do on the board is like what library staff do behind the scenes. Revising bylaws, retooling position descriptions, coordinating elections, managing registrations; these are like the unseen processes related to running a library that allow a patron to experience the pleasure of serendipitous browsing. We seek to influence the organization in directions that allow for serendipitous connections between members (and others!).

During my tenure on the board, we have been working behind the scenes on things like establishing the correct tax status for the organization, or revising the bylaws and position descriptions to help make progress easier for future board members. Our board has done wonderful work not just by maintaining the status quo and keeping things running smoothly, but also by establishing a new web site with online registration, and making it possible for members to be able to renew online. And despite a dues increase during an economic downturn, membership has grown! We've also participated in new partnerships with ACRL Oregon, going beyond our traditional partnership on the fall conference to provide ACRL web casts to members, and to co-host a reception at the recent OLA/WLA conference.

As I turn the reins over to Deb Raftus, I know that she has already begun planning an excellent fall conference for 2013. Since that is the place where I will next see most of you, I want to end this "report" with the acknowledgment that all of the preparation we do is in service to the kind of magic you all create when we gather together. It's hard not to feel cheesy, using a word like magic, but that's truly what it seems like to me. We can plan until our faces turn blue, but it's the energy that a camp-full of visionary librarians creates that really make our fall conference so worthwhile. Here's to serendipitous interactions when we next meet! I look forward to seeing how we will influence each other, and to hearing about how we have exerted influence on our campuses.

Danielle Rowland
ACRL WA President

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ACRL WA/OR Conference Scholarship Essay

The Washington Chapter of ACRL provides scholarships to two individuals enabling them to attend the annual fall conference jointly held by the WA/OR Chapters of ACRL. The scholarships provide full conference registration, which includes meals, lodging and all conference programs, plus a \$25.00 travel stipend, and a one year membership in the WA State Chapter of ACRL. Caitlin Bagley was a recipient of the Conference Scholarship in Fall 2012 and wrote the following essay reporting on her conference experience

By **Caitlin Bagley, Instruction Librarian, Gonzaga University**

When I first heard about the ACRL WA/OR conference I knew I had to attend it. I had recently moved to Washington from Kentucky, and knew virtually nothing about the library culture in the Northwest. Attending the conference was a thrill: everything from staying at the quaint cottages to learning about what others have been working on gave me ideas. Even better I got to meet my new colleagues and learn about not only their libraries, but what kind of work they were doing there. It was exciting and fascinating.

I particularly enjoyed the speakers, and was pleasantly surprised to see such big names at what I had assumed would be a small conference. Barbara Fister spoke eloquently and I hustled to keep my notes up with her speech. Likewise, Char Booth gave an inspiring speech that made me want to run home and practice in my own library the things that she advocated for. The best part about the conference was the range of topics, which allowed me to explore areas of interest that I wouldn't normally consider learning about. Yet, every presenter was approachable and made me want to learn more about their methodology and how they came up with such unique ideas.

One of the more pleasant things I encountered was just at the common meal times when I got the chance to talk with my fellow librarians. Even though I had come out here from the East coast, I was surprised to meet a number of librarians who had also grown up out east or had attended school at the same places as me. It was nice to have a touch of home so far away.

I left the conference thinking about what I could do in my own work. I am the Instruction Librarian at Gonzaga University, and while many of my classes can fall into the predictable, it's always worthwhile hearing what others are working on so that your work doesn't become diluted. Since that retreat, I've had the opportunity to bring back news of the conference to the rest of my colleagues, who were unable to attend. Each one had different interests, but we eagerly passed around my notes and the handouts I had received so that each of us could have a chance to learn something from the conference, even if not all of us could attend. It was definitely a worthwhile experience, and I am thankful for having received the scholarship, which gave me the opportunity to explore a new conference.



View of Columbia River Gorge from Menucha Conference Center

Photo Credit: John Bruckman, under a Creative Commons license

Librarians as Advisors: A Regional View

By Amy Stewart-Mailhot, Instruction Coordinator & Reference Librarian, Pacific Lutheran University

It will come as little surprise to the members of ACRL WA that the role of academic librarians in our region and beyond continues to evolve. We have collectively moved far beyond the stereotype of the “matronly shusher” and become active participants in the teaching, learning and outreach activities on our campuses. The literature in the field contains numerous examples of librarians stepping beyond the traditional “library walls” to engage with students, faculty and staff. One of these non-traditional roles that has received less attention is that of librarian as academic advisor...which I find interesting, as it is one of the aspects of my position that I enjoy the most.

In the Spring of 2011 I, along with all faculty at Pacific Lutheran University (PLU), received an email from the Director of Academic Advising inviting me to attend an upcoming workshop on how to be an effective advisor. At the time, none of faculty librarians at PLU were advisors, but the idea intrigued me. Before the month was out, my colleague, Gail Egbers, and I were added to the roll of advisors for undecided, first year students...and so began our grand adventure.

The opportunity to work with students outside of the traditional library setting has been very rewarding. It has provided me a way to develop relationships with new students that goes beyond what can be achieved in information literacy sessions or at the reference desk. From a professional standpoint, it has also expanded my understanding of the specifics of the curriculum, which has been helpful in targeting IL sessions. I have also found that it has provided me an increased level of credibility with classroom faculty, as I am now able to “speak their language” more fluently.

I do not mean my earlier statements to imply that there are *no articles* in the literature that address the topic of librarians as advisors, but it is noteworthy that each piece I read in exploring this topic mentioned the dearth of writing in this area. The articles and chapters that I located (listed below) tended to approach the topic in one of two ways: librarian as advisor and librarian as collaborators with advisors. While the former is self explanatory, the later focused primarily on the unique skills and strengths that librarians could leverage to build relationships with student life professionals (including the advising office). These included strong technology and information literacy skills. While I found these arguments to be solid - and certainly worth pursuing if those relationships do not already exist on your campus - I was much more interested in reading what people had to say about the advantages of librarians serving as academic advisors and seeing if they lined up with my own experience.

The more I read about the lack of literature addressing librarians as advisors, the more I began to wonder just how prevalent the practice is, so I decided to poll the members of the ACRL NW listserv. I received a total of 19 responses from academic librarians to the brief online survey. Slightly less than half (nine) of the respondents currently serve as academic advisors at their institution. In addition, two of the 10 respondents not currently responsible for advising have done so in the past. The majority (six) of those who serve or have served as advisors do so voluntarily, for the remainder (five) advising is a required professional responsibility. Finally, the number of advisees varied greatly, from a low of two to a high of 20.

What I was personally most interested in discovering was how other librarians who serve as academic advisors *feel* about the experience. Do they share the sense of fulfillment that I have gained in working as an advisor? Do they find it rewarding, challenging or both?

SUGGESTED READINGS

- ⇒ Forrest, L. (2005). Academic Librarians and Student Affairs Professionals: An Ethical Collaboration for Higher Education. *Education Libraries*, 28(1), 11-15.
- ⇒ Kelleher, M., & Laidlaw, S. (2009). A Natural Fit: The Academic Librarian Advising in the First Year Experience. *College & Undergraduate Libraries*, 16 (2/3), 153-163.
doi:10.1080/10691310902976469
- ⇒ Studdard, P. (2000). Academic Librarians as Advisors: Working with Students to Plan Their Futures. *College & Research Libraries News*, 61(9), 781-82, 792.
- ⇒ Young, C. L. (2008). Incorporating Undergraduate Advising in Teaching Information Literacy: Case Study for Academic Librarians as Advisors. *Journal Of Academic Librarianship*, 34(2), 139-144.

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Community College Librarians and Faculty Collaborate to Link Information Literacy to Student Success!

By Lynn Kanne, Librarian, Seattle Central Community College

From 2009 to 2012, library and discipline faculty from Washington State Community and Technical Colleges developed a project and gathered data to document the impacts of library instruction on basic skills students. The project was part of Library as Instructional Leader, a four-year LSTA grant administered by the Washington State Library. Over three years, the project engaged 44 community college library and discipline faculty teams to design, implement, and assess information literacy assignments in ABE, ESL, and developmental education classes.

Each team was free to design instruction appropriate to its needs, but participating teams were required to address a common set of assessable student learning outcomes and use a common rubric. Over at least three quarters each, teams collected and reported data on student achievement of information literacy outcomes. The resulting data was compared with statewide student achievement data for similar students.

The project findings suggested that students who participated in the PILR project classes made considerably greater progress and achievement as measured by student achievement points, a measure of success for basic skills students in Washington state. Students reported increased levels of knowledge and confidence in using the library and asking for help. Discipline faculty also reported that the assessment

and improvement process in partnership with library faculty benefitted their teaching and their students.

Common Themes

Yearly summaries were compiled the end of each project year. Some common themes noted about the instruction process for pre-college students are listed below:

- ⇒ *Technology skills and information literacy skills cannot be separated. Many teams reported that part of their instruction, whether planned or not, necessarily involved teaching skills such as understanding web*
- ⇒ *browsers, using email, opening documents, saving documents, and more.*
- ⇒ *Teams reported challenges with varying student ability levels in the same class.*
- ⇒ *Some teams noted that recording some parts of the lectures so that pre-college students can revisit them may be a valuable strategy for future instructors.*
- ⇒ *Simpler is better. Teaching one concept at a time, and giving the students several opportunities to practice increased student learning.*

A more formal article about the project is currently in progress and a more detailed report on the project is available here: <http://goo.gl/qJGfA>

Librarians as Advisors, continued.

What I realized in reading the responses was that I'd failed to ask the question in a way that elicited the type of info I was interested in. The question I posed was "Please provide any additional information you would like to share about your experiences as an academic advisor." In spite of the flaw in the survey design, a handful of respondents did express sentiments that mirrored my own experience.

Linda Pierce, a librarian at Gonzaga University, previously taught a freshman orientation seminar. In this setting, she was the advisor to each of the students in her course. She stated that "It was a great experience, I had undeclared freshmen and it was so much fun to work them on finding a major and then they went off to an adviser in their new areas...I thought it was one of the most rewarding things I have done." Leslie Potter-Henderson at Shoreline Community College, echoed Linda's sense of satisfaction, noting that serving as an academic advisor was, "one of the best parts of the job." Oregon State University librarian, Laurie Bridges, has a slightly different advising experience. Laurie serves as a departmental advisor for graduate students in the College of Education. She notes that advising is not only "a fulfilling form of service," but also provides a way for her to "stay connected" to the discipline and department of her first masters degree.

As these responses indicate, academic advising by librarians can take a variety of forms. It is also evident that serving as an advisor offers a great deal of potential for developing stronger connections with individual students, partnering with professional staff on campus, and establishing stronger working relationships with classroom faculty. My thanks to the members of the community who responded to my online survey and encourage each of you to consider exploring the possibility of serving as an academic advisor at your institution.



Library Spotlight: Collins Memorial Library of the University of Puget Sound



Editor's Note: The Collins Memorial Library of the University of Puget Sound has so much exciting news to share that I've featured them in this issue's Library Spotlight. If you'd like your library to be featured in the next issue's Library Spotlight, please email me at ewood@puget.cdc.edu

Digitization Project

The Collins Memorial Library of the University of Puget Sound (<http://library.pugetsound.edu>) recently announced the digitization of large portions of its student newspaper, alumni magazine, university historical texts, and historical film collections. Among the materials available online for the first time include The Trail student newspaper (from the 1890s to the present), and the Alumnus alumni magazine (from the 1930s to the 1970s). In addition, the collections include historical accounts of the university authored by former university presidents R. Franklin Thompson and Edward Howard Todd. Complementing these important printed materials are more than 70 recently digitized historical films. These films, shot from the 1920s to the 1970s, provide a glimpse into campus life of the times, including special events, athletics, and academics. The University of Puget Sound and the Collins Memorial Library welcome all visitors to enjoy these milestone collections, publicly available online at: http://soundideas.pugetsound.edu/ups_archives/. The site can be browsed by collection, publication, and decade, and is also full-text searchable. For additional information, please contact archives@pugetsound.edu

Archival Cookie Recipe Bake-Off

On May 7, the Archives & Special Collections staff and students will host the Gwen Phibbs' Cookie Bake Off. One of our intrepid student archivists recently discovered a cache of cookie recipes by Gwen Phibbs, wife of former Puget Sound President Phil Phibbs. In addition to library staff and students, professors and administrators around campus have gotten in on the fun! We hope to have all 28 recipes represented at the Cookie Bake Off and Gwen and Phil have agreed to come back to Puget Sound to act as judges. We will report on the Collins Library blog which recipes have stood the test of time to win and who will go down in cookie history!

Collins Memorial Library, University of Puget Sound Welcomes New Science Librarian: Eli Gandour-Rood

Collins Library welcomes Eli Gandour-Rood as the new Science Liaison Librarian. Eli will receive his Master of Library & Information Science from UW in June of this year and has an undergraduate degree in Linguistics (with strong coursework in sciences) from Simon's Rock College in Massachusetts. Currently Eli is serving as a graduate reference specialist at the Suzzallo & Allen Libraries, where he is actively involved in provision of reference and teaching services. He is working closely with UW Science librarians in projects associated with library resources and services. Eli also serves as a graduate teaching assistant. He has a strong commitment to diversity and outreach and has been involved with the establishment of many programs to support the LGBT community and to support student engagement and inclusion.



Summer Research Fellow

The Archives & Special Collections at the University of Puget Sound is pleased to host its second summer research fellow. The summer fellowship is designed to promote undergraduate student research, scholarship, and creativity through the use of primary sources. This year's fellow, Jillian Zeidner, a double major in history and religion, will focus her research on the Puget Sound campus in the 1960s. Using the student newspaper, The Trail, Jillian will track student reactions to national and local events. In addition, Jillian will assist in the creation of archival lessons drawing on the collections and compile research topics from the collections for future students. We look forward to having Jillian in the Archives & Special Collections this summer.

Book Arts Exhibit at Collins Memorial Library

On March 5th 2007, a car bomb was exploded on Al-Mutanabbi Street in Baghdad. Al-Mutanabbi Street is in a mixed Shia-Sunni area. More than 30 people were killed and more than 100 were wounded. Al-Mutanabbi Street, the historic center of Baghdad bookselling, holds bookstores and outdoor bookstalls, cafes, stationery shops, and even tea and tobacco shops. It has been the heart and soul of the Baghdad literary and intellectual community. Book artists represent what is intangible between the pages of any book they create, the interior space that they enter, and from which they slowly fashion a book brings to the visible world the myriad emotions of any text, be it their own, or someone else's. Beau Beausoliel, one of the exhibit's organizer and editor of the *Al-Mutanabbi Street Starts Here* anthology will present on the exhibit and his poetry on October 16, 2013 in the Collins Library. Check the library web site for location and time

The exhibit runs August 19 – October 31, 2013. For more information, visit: <http://www.pugetsound.edu/academics/academic-resources/collins-memorial-library/al-mutanabbi-street-exhibit/>

Campus News: People, Collections, Happenings

CITY UNIVERSITY OF SEATTLE

New Staff

The City University of Seattle Library & Learning Resource Center welcomes new instruction librarian Jenni Bodley. Jenni brings a diverse skill set, having worked in the corporate library of an accounting and consulting services firm, providing economic and business research support, as well as training staff to use effective search strategies. Jenni is assuming responsibility for the following Albright School of Education: Alt-routes, Endorsements, and Teacher Certification Programs. Jenni looks forward to using her reference and training background to enhance learning and to deliver library instruction to CityU students worldwide.

City University of Seattle Library's New Home

City University of Seattle's Library and Learning Resource Center (LRC) relocated to the university's Seattle campus in January 2013. Located in the iconic Sixth and Wall building, originally home to the Seattle Post Intelligencer print house, the Library & LRC is surrounded by 19 technology enriched classrooms and serves as a central gathering space for students, faculty, and staff. The new location is designed to facilitate group activities with the inclusion of diner-style seating and drop-in meeting rooms that include large screen projection for content sharing. Users who are increasingly bringing their own computers and mobile devices to campus will find easy-to-access power ports and Wi-Fi throughout the new location. Two recording rooms are in the final stages of development to enable the creation of rich media content by faculty and librarians.



The library's serves students at sites in 10 countries around the world from this urban campus setting. Library and LRC staff provides access to a collection that is 90% digital, with the remaining print collection housed in floor-to-ceiling cubes surrounding the learning commons. Reference services are provided via email, chat, SKYPE and in

person. Academic technology support staff train faculty and students on the use of tools to enhance learning and teaching, including Blackboard Collaborate and Tegrity. Instruction librarians collaborate with faculty on the integration of information literacy across CityU's curriculum.

If you find yourself in our neighborhood, please stop by to say hello and tour our new library!

To learn more about CityU's new urban campus, visit our website: <http://www.cityu.edu/urbancampus/>

To see more pictures of CityU's urban campus, visit our flickr account:

<http://www.flickr.com/photos/cityuofseattle/8345927271/in/photostream>

EASTERN WASHINGTON UNIVERSITY

Dr. Ted Otto Retires

Dr. Ted Otto, Interim Dean of Libraries, is retiring from Eastern Washington University on July 1, 2013. Ted's 28-year career at Eastern has been one of highly effective service to the University. He has been instrumental in managing and growing the EWU Libraries and has led EWU faculty by serving on many committees and boards including the Academic Senate and numerous positions on the board of the United Faculty of Eastern, including several stints as its President.



After earning his Bachelor of Music from University of Wisconsin, Madison, Otto earned his Masters of Sacred Music from the Union Theological Seminary in New York, NY. He then went on to earn his Master of Library Science from Indiana University, Bloomington, and his PhD in Education from Southern Illinois University, Carbondale. Otto joined Eastern faculty in 1985 as Head of Research and Information Services (RIS). From 1994-1998 Ted was the Project Coordinator of the expansion and remodeling of the JFK Library. Ted's vision and planning was the cornerstone for the "physical" John F Kennedy Memorial Library we see today. Following completion of the remodeling and expansion, Ted assumed the duties of Collection Development Coordinator, a post he has held since 1998.

Campus News: People, Collections, Happenings

During his tenure Ted served on numerous councils and committees including six terms on the Library Faculty Personnel Committee and also successfully served as the Library Faculty Chair from 2009-2013. His gracious acceptance of the Interim Dean of Libraries position in 2013 was instrumental in the successful implementation and continued growth of the Learning Commons. He continues to be the force behind the efficient and tactful curating of the library collections up to his retirement in June of 2013.

Suzanne Milton Accepts Dean of Libraries Position

Ms. Suzanne Milton, EWU Librarian IV, has accepted the position of Dean of Libraries at Eastern. Ms. Milton came to EWU in 1992 and has twenty-one years of professional academic experience .

At EWU, Ms. Milton's most recent assignment has been as Head of Reference Services and Chair of the Library Faculty. Prior roles at Eastern include Coordinator of Extended Campus Programs, Access Services Librarian (Interlibrary Loan and Circulation Services), and Acting Head of Information Services. In addition, she served for fifteen years as the book review editor of the international, refereed library journal, *LIBRES*.

Before coming to Eastern, Ms. Milton worked with the Inland Northwest Council of Libraries in Spokane and spent five years in the corporate sector as a librarian at St. Paul Medical Center in Dallas, National Realty Advisors, and the Dallas Museum of Art. Ms. Milton holds a Master of Library Science from the University of North Texas and a Bachelor of Arts in German from California State University, Long Beach.

In her faculty role, she has been an executive board member of the United Faculty of Eastern (UFE) for 20 years. Ms. Milton has held a number of UFE positions, most recently serving as the Vice President of the UFE Bargaining Team, providing leadership in contract negotiations for two successive collective bargaining agreements.

PIERCE COLLEGE

Zoe Fisher is the new tenure-track Reference & Instruction Librarian at Pierce College in Puyallup, WA beginning Fall 2013. Zoe has been working for Pierce on a temporary contract since September 2012. Prior to joining Pierce, she was an adjunct faculty librarian at Lower Columbia College in Longview, WA. She holds a Bachelors in



Art History from Oberlin College and her Masters in Library Science from Emporia State University.

PACIFIC LUTHERAN UNIVERSITY

PLU has been having a busy year. Not only has the university welcomed new president Thomas Krise, but Information & Technology Services, which includes the library, welcomes Associate Provost Frank Moore, following the retirement of Chris Ferguson. This summer, Lizz Zitron joins the library instruction team. Most recently from Carthage College and with an MLIS from the University of Illinois-Urbana Champaign, Lizz brings substantial prior experience with and enthusiasm for instruction and outreach to PLU.

Instruction Coordinator Amy Stewart-Mailhot was recently elected to the ACRL-WA board as Vice President/President elect, and led PLU's successful application to the [ACRL's Assessment in Action](#) (AiA) program. The PLU AiA team also includes PLU Library Director Fran Lane Rasmus, as well as members from the Provost's office, First Year Experience program (FYEP), and Office of University Assessment, Accreditation and Research. Our project will focus on assessing the student learning related to the role of IL instruction within the FYEP, specifically in relation to the university's integrative learning objective (ILO) for critical reflection.

Research Librarian Genevieve Williams presented "[The Library You Carry Around with You](#)," a lightning talk on re-conceptualizing the library as a mobile service, at the fall 2012 ACRL-OR/WA conference.

Our spruced-up lobby has hosted three art exhibits this year that reflect outreach to the community and working in partnership with organizations on campus. The exhibits were:

- ⇒ **T-Town: Transgender Neighbors**—an exhibit of photographic portraits and personal narratives sponsored in partnership with the Gender Alliance of the South Sound, PLU Women's Center and the PLU Diversity Center
- ⇒ **Pressing On: 30 Years at the Elliott Press**—an exhibit of posters, books and art printed by students and faculty using PLU's Elliott Press sponsored in partnership with the PLU Publishing and Printing Arts program and Tacoma artist Jessica Spring of Springtide Press
- ⇒ **Study Abroad Photo Contest Winners**—an exhibit of student photos taken on study abroad experiences sponsored in partnership with PLU's Wang Center for Global Education

Campus News: People, Collections, Happenings

Finally, once again the PLU Library participated in Library Snapshot Day. [Our snapshot](#) took place on April 17th, with 1800 library website visits and 1737 patrons through the door. Patrons expressed particular appreciation for the helpfulness of library staff, the designated quiet and group study spaces, and the library collections and computer access.

SKAGIT VALLEY COLLEGE

Elena Bianco and Chari McRill, librarians at Skagit Valley College and Skagit Valley College Whidbey Island Campus, respectively, presented at the QM Works NW Regional Conference on April 26, 2013, in Vancouver, WA. Their presentation, given in conjunction with subject faculty from their college, was titled, "Quality Materials and Student Support: The Value of Subject Faculty and Librarian Collaboration."

UNIVERSITY OF WASHINGTON - BOTHELL / CASCADIA COMMUNITY COLLEGE

For the first time a UW Bothell student employee has received the [Hai-Hung Poon Tsou Student Library Employee Endowed Scholarship](#). We are very proud of Jozlyn Pelk and thankful for the work she does for the Campus Library. The honor was established by Judy Tsou, Head of the UW Music Library, and her husband, David Carlson, in honor of her mother's, Hai-Hung Poon Tsou, pedagogical spirit. Jozlyn's winning essay discussed the challenges faced while working as a student technology consultant and what she has learned about herself while working in the library for two and half years. She learned that she is extremely patient, observant, and enjoys going above and beyond her intended work to satisfy a patron's need.

Alyssa Berger, Nia Lam, and Megan Watson recently participated in the UW Bothell and UW Seattle Scholarship of Teaching and Learning (SoTL) Symposiums. They presented a poster documented our library's experience creating 3D assessment engines, a non-traditional, arts-and-crafts activity enabling librarians to conceptualize their instruction within program, library and institutional learning goals and to make new connections between these outcomes.

The Campus Library has a new guide to [Native Art](#), which includes information about the artwork in the Rose Collection housed throughout the library. We also have a new [Guide to Undergraduate Research](#) to provide students with information on research opportunities. Our student employee's also have a [new blog](#) - this project allows them promote the library, have deeper engagement with their jobs, and teaches the students new skills in writing, publishing, and collaboration.

YAKIMA VALLEY COMMUNITY COLLEGE

Our newest addition is a Scannex machine connected to a Jamex coin and bill acceptor. For 5¢ per scan (up to 11" X 17") students can scan documents or books and save them in Word or as PDF, searchable PDF, JPEG, PNG or TIFF. Once scanned, the documents may be saved to a USB drive, smartphone, tablet, iPad or sent to their email or Google Docs. For \$1.00 per page, they can also send faxes. The touch-screen has easy to follow instructions. Students are also able to modify scans by cropping, rotating, etc.

As of the submission of this for the newsletter, it has only been in operation a week. Students who have tried it told us how easy it was to operate and how grateful they were for a simple, self-serve way to send faxes. We hope many students will elect to scan rather than print!



Summer Plans for You or Your Library?

Are you presenting or attending a conference this summer? What projects is your library tackling this summer? What's on your summer reading list? *Tell us about it!*

Submit articles, book reviews and photos to the newsletter editor at ewood@pierce.ctc.edu for inclusion in the Fall issue.



Congratulations to our New ACRL Washington Officers

Vice President/President-Elect

Amy Stewart-Mailhot, Pacific Lutheran University

I am a Reference Librarian and Instruction Coordinator at Pacific Lutheran University. For the past two years I have had the privilege to serve as a Member-at-Large for ACRL Washington. During this time I have become increasingly impressed with the work taking place in academic libraries across the state.

As Vice President/President-Elect, my three primary goals are:

- ⇒ To continue to develop our outreach efforts to MLIS students and work to incorporate these future colleagues into the organization. I am particularly interested in establishing connections with library school students who are residents of Washington but may be attending a distance or hybrid program in another state.
- ⇒ To actively promote the professional development opportunities taking place around the region. We have much to learn from and with each other – and it is in the best interest of ACRL Washington to continue to partner with and advocate for this type of programming whenever feasible.
- ⇒ To engage the ACRL Washington Board in conversations about connecting with our K-12 colleagues in helping strengthen bridges that will support the success of the students in the state.

Member-at-Large

Katy Dichter, Seattle Central Community College

As ACRL-WA Member-at-Large, I will first and foremost bring a passion for librarianship and serving community college patrons. I look forward to being a voting member of the Board. With my experience planning several successful conferences and events, I am uniquely qualified to contribute to the conference planning committee.

My connections in the Washington world of community colleges will help me effectively grow membership in ACRL-WA. Finally, I continually work hard to develop myself professionally and feel that being ACRL-WA's Member-at-Large is a great opportunity to collaborate with colleagues from around the state and continue learning.

Editor's Note:

I would also like to welcome to the ACRL Washington State Chapter Board **Andrea Kueter** of University of Puget Sound. Andrea will serve as Member-at-Large for 2013-2014.

This position was previously held by Rebecca Marrall of Western Washington University. Thank you Rebecca for your service in this role over the past year!

2013 ACRL Washington and Oregon Joint Conference

TAKING CARE: OUR SELVES, OUR USERS, OUR COLLECTIONS

**October 24–25, 2013
Pack Forest | Eatonville, WA**



What are you doing at your institution to preserve and promote wellness in the library?

Please share your ideas and experiences in caring for your staff, your users or your collections at this year's "retreat."

Call for presentations coming soon! Check here for more details: www.acrlwa.org/events