



ACRL Washington Newsletter

Spring 2008, No. 62

President's Message *by Corey Johnson*

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Finding My Niche

I was just reading my last President's Message for ideas and inspiration (I'm one of my favorite authors) and I came across the following statement:

"The last email I received before the conference was from an attendee who says she will be late because she had to schedule a last minute library instruction session. Yes, conferences are great, but we cannot short change our bread and butter!" (Does this need a citation? Can you plagiarize yourself?)

I know it is a strange thing for the president of an association to say, but I've never really been a big joiner or participant when it comes to professional associations. At this point I could provide some examples with specific organizations, committees and pointless meetings with fruitless agendas, but I'm sure I'd offend at least a few readers. Let's just suffice it to say (putting on an economist's hat here) that the benefits often do not seem to outweigh the costs. Also, I'm a homebody. I did not

become a librarian to meet new people, just read about them. In addition, why do we need to gather and speak out for library issues at the regional and national levels? I mean we know that college affiliates and the wider public generally have a sound understanding and appreciation for the work of academic librarians? (insert mental image of old lady with bun and yada, yada, yada) Hmmmm, well maybe we have work to do.

More specifically, I've been disappointed with my "association" experiences in terms of **commitment** from **commit**tee members (you know, the old "80/20" rule at work). Well, as I think back on my year as president, I can honesty say that I've been thoroughly impressed with the ACRL-WA Board and every group member's willingness to pull the plow (forgive me, I'm from Montana). I feel like I've found my niche in working with ACRL-WA, satisfying work with devoted colleagues.

Here is the proof (sorry if I left out your favorite contribution):

- **Rachel Bridgewater** (Newsletter Editor) = "beats the bushes" (X1000) in order to get great articles for the newsletter, gets liquor license for fall conference.

Julie Cook (Webmaster) = puts together the conference website (and retires it!), runs the electronic system for the recent election.

- **Anna Creech** (Member at Large) = does credit card processing research for the conference, after she moves to VA writes to suggest a software package for ACRL-WA use.
- **Alyssa Deutschler** (Member at Large) = became the mother of a future ACRL-WA board member, was instrumental in our spring membership drive.
- **Linda Frederiksen** (Secretary/Treasurer) = everything somehow relates back to money, it is just plain hard work in an organization where thousands go out and thousands come in.
- **Beth Lindsay** (Past President) = put together the packet for the conference, recruited a great set of new prospective board members.
- **Anna Salyer** (President Elect) = contributes everywhere (thanks for the legal pads!) and is always mindful about details, the future of this organization is in good hands.

I'm looking forward to working with our newest board members! I appointed **Erica Coe** (UW Tacoma) as the new Newsletter editor late last year and you are reading her first issue. Also, congratulations to **Jan Hartley** (Seattle U) – President Elect, **Mark O'English** (WSU-Pullman) – Secretary/Treasurer and **Genevieve Williams** (PLU) – Member-at-Large.

Corey



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City University of Seattle Library

by Tammy Salman, Librarian, and Linda Fenster, Director of Library Services

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"It is easy to understand why, at the end of the age of print, academic libraries—and, indeed, all libraries—are dazed and confused."

Lewis, D. W. (2007). *A strategy for academic libraries in the first quarter of the 21st century*. *College & Research Libraries*, 68(5), 418-434.

Defining Ourselves

City University of Seattle (CityU) is one of the Northwest's largest, private, not-for-profit universities with over 40,000 graduates worldwide. If, as David W. Lewis states above, traditional academic libraries are struggling to define themselves as we move into the 21st Century, how should a non-traditional academic library like the one at CityU define itself?



City University of Seattle Library staff

In order to answer this question, library staff members met on January 2, 2008 for our first meeting of the year. Our meeting centered on the present and future of library services at CityU, guided by Lewis's thought-provoking article. Lewis offers a five-part strategy for refocusing library efforts to stay relevant and meet shifting information demands in the 21st century. Spurred on by our discussion of the article, staff developed four guiding themes for the year: *global orientation, collaboration, promotion, and experimentation*.

Global Orientation

The university, founded in 1973, primarily serves working adults who want to earn undergraduate or graduate degrees. CityU has two schools, the School of Management and the Albright School of Education, the latter of which includes the Division of Arts and Sciences. Programs at CityU are offered face-to-face, online or as a combination of the two, and they are offered in Washington and in Hawai'i as well as locations outside the United States.

Non-U.S. locations include British Columbia and Alberta; Bulgaria; Czech Republic; Greece; Romania; Slovakia; China; and Mexico . The dispersion of instructional sites and the use of a variety of delivery systems are consistent with the University's mission, which is to make education convenient to all.

One part of Lewis's five-part strategy is to complete the migration from print to electronic collections. Since CityU's student body is primarily comprised of working adults who are geographically dispersed, students do not spend much time *in* the library so over the past few years, we have turned our focus from physical materials to electronic materials, such as databases and e-books, course-specific resource guides and online tutorials.

CityU students are served by the online resources that are provided by the Vi Tasler Library, the library that is located at the main CityU campus in Bellevue, WA. Students in Europe are served by branch libraries in Trenčín and Bratislava in Slovakia as well as Pravetz in Bulgaria. In order to have more of a global orientation, this year library staff will be looking to work more closely with our library partners outside the U.S.



City University of Seattle
in Bellevue, WA



City University of Seattle
in Bratislava, Slovakia



City University of Seattle
in Pravetz, Bulgaria



City University of Seattle
partner Beijing University of
Technology/CIBT School of
Business and Technology in
Beijing, China

Collaboration

A second part of Lewis's strategy entails repositioning library and information tools, resources, and expertise. In order to do this, library staff prioritize collaboration both within the unit and within the university. Internally, the library staff works as a team, exploring issues and problems together and ensuring everyone's voice is heard. We take a "teach the teacher" approach to staff development, whereby every staff member has the opportunity to explore a topic and facilitate at least one staff meeting per year.

External collaboration with faculty and staff from other CityU departments has taken on greater importance as the student body becomes more dispersed and more courses are offered online. For the past six years we have focused on moving our stand-alone, one-shot, face-to-face bibliographic instruction sessions to a fully-integrated, online information literacy instruction program. CityU uses a centralized curriculum design process and librarians serve as key members of committees charged with reviewing programs and redesigning courses. This creates stronger ties to faculty and informs collection development decisions. As members of program and course design teams, librarians develop learning activities that are connected to major assignments and that build students' information literacy skills. Learning activities are embedded in course curricula and customized by instructors to meet specific learning goals.

Promotion

Though Lewis doesn't specifically address the importance of promoting library resources and services, this concept is key to the success of repositioning the library. In order to go where the users are, we use a variety of methods for promoting our resources and services including having a presence in all Blackboard course shells and the university's online orientation for new faculty, sending welcome e-mails to all new faculty and staff, and writing announcements for the university portal. There is still more that can be done, so we are in the midst of developing a communications plan that will help us coordinate our marketing efforts and ensure that we are reaching all of our patrons.

Experimentation

One of the underlying assumptions on which Lewis builds his strategy for the early 21st century academic library is that "real change requires real change. Incremental adjustments at the margins will not suffice;

rather, alterations in fundamental practice will be needed," (Lewis, 2007, p 419). Members of our library staff embrace change and enjoy testing new tools and adapting them to suit specific needs. We are open to learning about new technologies and the ways in which other libraries use them, then using that knowledge to inform our work. One of our current experiments has been using del.icio.us to create a list of useful Web sites whose records will be added to the library catalog. Within the past year we have launched a staff blog and a wiki, an IM reference service using Meebo, and we will soon be adding a profile to Facebook.

What's Next

The fruits of our efforts thus far to transform ourselves into a 21st century library have not gone unnoticed. In February, the Albright School of Education was visited by an accreditation team from the Office of Superintendent of Public Instruction (OSPI) in Washington. In its initial review, the team gave four accolades, one of which went to the library. It read : "The Library, in collaboration with the programs, provides outstanding and innovative information resources services tailored to the unique needs of City University of Seattle students." Receiving an accolade is a major accomplishment and is a testament to the library team and to our partners throughout the university community.

As CityU builds stronger regional, national and international ties, we must continually reshape our focus to engage students and ensure everyone has equivalent access to resources. We must continue to identify where information literacy skills are needed and work with faculty to build these skills into curricula. We must adapt to shifting technologies and seek out new ones.

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Clark College

New appointments & Retirements

Cannell Library at Clark College welcomed **Michelle Bagley** as our new Library Director on April 1st, 2008. Michelle comes to us from the Western Culinary Institute. Michelle graduated from Emporia State University's School of Library and Information Management Oregon IV cohort. She brings a wealth of experience to Cannell Library and we are very pleased to have her join our team.

Interim Director **Lynn Chemlir** has retired after serving Cannell Library for 18 months. Among her many accomplishments, she worked to ensure there would be an information commons at the new Columbia Technical Center being built in east Clark County and that the library would be involved in its daily operation. Lynn will be sorely missed, but we wish her and her family the best.

submitted by Zachary Grant

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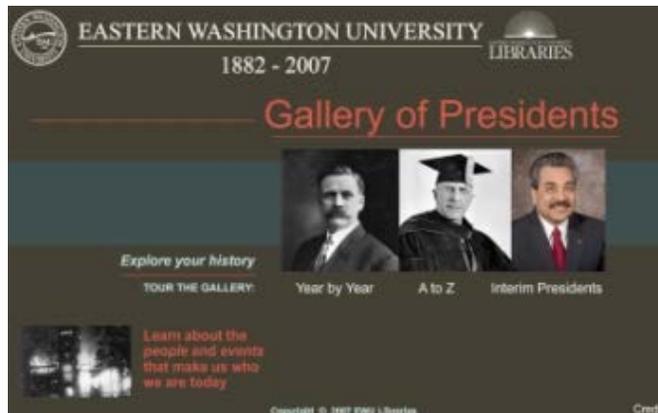
Eastern Washington University

What's New at EWU . . .

Gallery of Presidents

By David Wilson

EWU Libraries recently celebrated the university's 125th anniversary by developing an interactive multimedia exhibit, website, and CD-ROM: The EWU Gallery of Presidents, which profiles each university president's time and tenure through images, text, audio, and rare archival documents. This dynamic, self-paced digital gallery was the result of a three-month collaboration between Special Faculty Librarians David Wilson and Riva Dean, with the support and assistance of University Archivist, Charles V. Mutschler. David Wilson designed the Flash-based website, drawing on his background in digital media, while Riva Dean went on a detective hunt across time, pulling directories, annuals, and newspaper clippings from EWU's Archives and Special Collections and libraries nationwide to write biographical profiles for each president. Mutschler hand-picked rare photographs from the Archives, including images of the presidents, everyday life from decade to decade, and dramatic moments such as the devastating fire of 1912. Following a successful run in the lobby of JFK Library, David created web and CD-ROM versions of the EWU Gallery of Presidents, so that students, staff, alumni, and other EWU history buffs could continue to enjoy this journey through time. Come see the Gallery of Presidents at <http://www.ewu.edu/x50531.xml>.



Interlibrary Loan Requests Made Easier

By Julie Miller

EWU Libraries have upgraded the interlibrary loan system to make it easier for faculty and students to request library materials. The new system:

- populates citation information from a database automatically
- provides "one-stop shopping" to order items, check the status of requests, review items received electronically, update account information, and receive notices
- allows access to your inter-library loan account from anywhere over the web
- sends e-mail notifications automatically when materials are received.

Upcoming EWU Libraries Events

Bookmark Contest - March 31-May 5

Each spring the Eastern Washington University Friends of the Library put on a bookmark contest. The "Make Your Mark" bookmark contest starts on March 31 and all entries must be in by May 5, just in time to have the winner announced at the Books2Eat festivities on May 21. The "Make Your Mark" bookmark contest requests participants design an original 2-1/2" x 7-1/2" bookmark. The winner receives a \$50 gift certificate and the winning entry is distributed campus-wide and used for special events throughout the year. The contest is open to all students, faculty, staff and Friends of EWU Libraries.

Book2Eat - May 21

The winner of the Bookmark Contest is announced at the Books2Eat event. Books2Eat is our version of an international event (see <http://www.books2eat.com>) and is a fun and casual event where entries from all interested individuals, regardless of expertise in

decorative baking, are welcome. Each entry is an edible cake, cookie, pie, etc., with a literary theme identifiable to the observer. All who attend the event have the opportunity to vote for their favorite before we slice up the entries for all to enjoy.

Other events this spring include:

May 12 - **Installation of International Flags Ceremony** at JFK

May 19 - **Book Reading in Library. Meet author Esmeralda Santiago** at JFK Library

submitted by Carol King

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Gonzaga University

Presentations & Publications

Kelly Jenks, Instruction Librarian and **Linda Pierce**, Public Services Chair along with Mark Alfino, a Philosophy professor and Michele Pajer, an English professor have coauthored an article that will appear in the spring issue of *College and Undergraduate Libraries*, "Advancing Critical Thinking and Information Literacy Skills in First Year College Students."

Theresa Kappus will be presenting a poster session at the Off-Campus Library Services Conference in Denver in April. Her presentation, "Border Crossings Or ...Where In The World Is Prince George?," will focus on the challenges of providing library services to off campus students in very remote locations.

John Spencer, Reference Services librarian was the guest editor of a special issue of *College and Undergraduate Libraries* on critical thinking to be published in Spring. John was also awarded a sabbatical that will start in July. He will be researching the use of information commons in libraries.

submitted by Linda Pierce

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Green River Community College

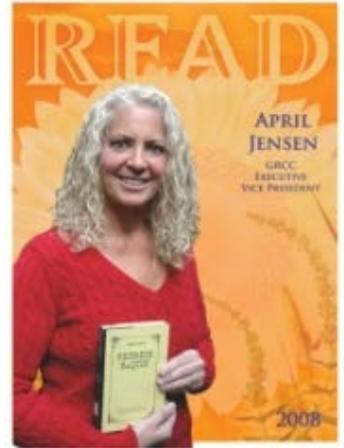
New appointments

In January, **Katy Dichter** began her tenure-track, Reference Librarian position in Holman Library. Katy graduated from the University of Washington MLIS program. Following that, she did a one-year fellowship at UW Bothell/Cascadia Community College. She has also worked in the Suzzallo Library at UW, the Gates Foundation, and at every librarian's favorite radio station, NPR. The library is very pleased to have Katy join us.

Read Posters

Like last year, Holman Library celebrated National Library Week by creating Read posters using the ALA software. The posters were

displayed in the library and posted on our blog [<http://holmanlibrary.blogspot.com/>]. Individuals who posed included our Executive Vice President (April Jensen), retiring faculty member Sylvia Mantilla, student Saundra Polk, and staff members Reggie Redmond and Terri Thayer.



submitted by Brenda Philip

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Renton Technical College

Publications

Eric Palo, Library Director at Renton Technical College has a chapter (Chapter 9, "English as a Second Language Students and the College Library") in the new book from Libraries Unlimited, *Our New Public, A Changing Clientele: Bewildering Issues or New Challenges for Managing Libraries?*, Edited by, James R. Kennedy & Gerard B. McCabe, January 2008.

Promotions

The Renton Technical College Board of Trustees voted at their meeting on March 11, 2008 to grant faculty tenure to Media Librarian **Laura Staley**. Congratulations, Laura!

Awards

The library at Renton Technical College (RTC) has been awarded the IMLS Connecting to Collections Bookshelf, a core set of conservation books, DVDs, and online resources donated by the Institute of Museum and Library Services (IMLS) and the American Association for State and Local History. Of the 27 museums, historical societies and libraries, and in Washington State to receive the sets, only two were academic libraries - RTC and Whitman College. The collection at RTC will serve as resources for their growing archival collection and support library director **Eric Palo** in advising other institutions on preservation matters. Eric is a graduate of the IMLS funded Pacific Northwest Preservation Management Institute and is particularly interested in assisting smaller institutions with their preservation concerns.

submitted by Debbie Crumb

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Saint Martin's University

Moodle Mania

Starting in Summer 2008, St. Martin's University will move to a campus-wide adoption of Moodle as its course management system. Playing a vital role in the transition, O'Grady Library hosted two weeks of April training sessions for main campus and extension faculty with Instructional Designer, **Irina Gendelman**, leading the workshops. For those interested in the SMU move to this open source software, see Irina's blog at:

<http://smupedagogy.blogspot.com/2008/03/moodle-at-smu.html>

E-Reserves Launched

Spring also brought the launch of O'Grady Library's first electronic reserves program. Under the direction of Electronic Resources Librarian, **Alita Pierson** and Circulation Associate, **Erik Gregory**, the ARES system was installed in time for the start of the semester and tempted a handful of intrepid professors. Following this successful debut, a wide release is scheduled for Fall 2008.

First Year Students Take the Desk

Due to new rules implemented by the Financial Aid office in Fall 2007, many campus organizations at St. Martin's were required to hire all work study students from the freshman and sophomore student populations, including the Library. Faced with staffing a reference desk open over 90 hours a week with only three available librarians, continuing to employ student workers was a necessity and a new training program was developed specifically for recent college arrivals. Created by Information Literacy Librarian **Karen Jaskar** and Library Technology Coordinator **Ric Kube**, the Core Competency Reference program offered students the chance to learn advanced technology troubleshooting combined with an introduction to the workings of an academic library and basic research skills. Rising to the challenge, eight first year SMU students responded to our offer and began training to take solo shifts on the desk. Coming to the end of the school year, our training program remains a work in progress and we continue to monitor the effects of this staffing change on our patron services, yet the devotion of our student workers and their insight into our user community has made them an integral part of our reference team and we look forward to seeing many of them return for their sophomore year.

Presentations

Kirsti Thomas, Technical Services Librarian, will be presenting the following workshops: "Going Outside the System: Database Cleanup, Data Crunching and Other Projects For Non-programmers" and "Archiving Order Records in MS Access" at the Annual Innovative Users Group (IUG) Conference in Washington, D.C. on April 28-29, 2008.

Personnel

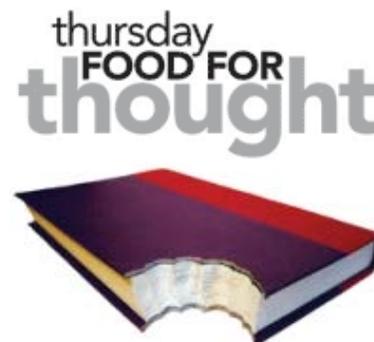
Former Electronic Resources Librarian **Br. Peter Tynan** returns this May from his studies at Mount Angel Seminary in Oregon to join us for the summer. He will continue his work with archiving and special collections at the O'Grady Library while coordinating the collection development for the SMU Abbey Library. Welcome back Br. Peter!

submitted by Karen Jaskar

Seattle Pacific University

Events

During the 2007-2008 academic year the Seattle Pacific University Library has repurposed its reserves room into the Reading Room it was originally designed to be. Students, faculty, and library visitors can now enjoy the quiet, attractive space which houses comfortable chairs, coffee tables, and the library's current periodical collection. Another fixture of our new Reading Room is the University's "[Thursday Food For Thought](http://www.spu.edu/depts/library/tfft.htm)" Authors Series. Anyone interested is invited to bring a brown-bag lunch to the Library to hear SPU faculty and staff authors read from their latest books. A question-and-answer time follows, and copies will be available for purchase. For further details please visit: <http://www.spu.edu/depts/library/tfft.htm>.



When:Thursdays, 12:30-1:15 p.m.

Where: Seattle Pacific University Library Reading Room, Main Floor

Dates & Authors:

- April 17, 2008: Kim Gilnett, marketing associate, shares about C.S. Lewis' connection with children in "C.S. Lewis: A Personal Reflection."
- April 24, 2008: Greg Wolfe, editor of Image journal, explores the intersection of art, faith, and mystery in Intruding Upon the Timeless
- May 1, 2008: John Medina, director of SPU's Brain Center for Applied Learning, discusses the latest thinking about the brain in Brain Rules.
- May 8, 2008: Frank Spina, professor of Old Testament, examines exclusion and inclusion in the biblical story in Faith of the Outsider.
- May 15, 2008: Kathleen Braden, professor of geography, talks about amazing parallels between two great countries in Beyond Borders: The Real Geography of America and Russia.
- May 22, 2008: Jennifer Maier, associate professor of English, reveals the everyday mysteries of our common experience in her collection of poems, Dark Alphabet

submitted by Jenifer Phelan

Tacoma Community College

The Tacoma Community College Library recently lost a bid for a new building; however, the College managed to find funds to help with some of our most dire needs--specifically, more quiet space for individual study and more spaces for small group study--both created with

modular walls. The library is as busy as usual: over one hundred instruction sessions last quarter and over 90 so far this quarter. An increasing emphasis on resource-based learning in our developmental level classes has kept us hopping this year--these students need a bit more one on one time as they enter the world of research, but their progress is truly inspiring! Our crew of dedicated and able adjunct librarians have kept us from going under--we just wish we could have more of their time.

submitted by Becky Sproat

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University of Washington Bothell / Cascadia Community College

Presentations and Publications:

Alyssa Deutschler (Policy/Global Studies Librarian) and **Laura Barrett** (Odegaard Undergraduate Library, UW Seattle) presented "A Tale of 2.0 Workshops: Two Approaches to Introducing Emerging Technologies," which compared two different strategies for involving library and media staff in learning about Web 2.0 technologies, at the Online NW 2008 Conference in Corvallis, OR, 3/ 22/2008.

Julie Planchon Wolf (Nursing Librarian) and **Amanda Hornby** (Media & Technology Studies Librarian) presented the results of their assessment project involving Cascadia Community College student and faculty focus groups to the UW Libraries Assessment Forum on 11/27/07 and to the Cascadia Community College Faculty Assembly on 3/6/08.

Leslie Bussert (Ethics and Humanities Librarian) secured funding from the UW Friends of the Libraries to build a collection of comics and graphic novels originating from Africa and/or African creators in support of the [Popular Culture and the Arts in Africa](#) series from the UW's Simpson Center for the Humanities. She participated in the corresponding African Comics Workshop in February 2008 by serving on a panel with other educators to discuss teaching African affairs through comics with an audience of librarians, faculty, and teachers from the Seattle area. The workshop also included a visit to Suzzallo/Allen Library's "Toons of Change: Viewing Africa's Popular and Political Culture through Comics" display, created by **Anne Davis** (Odegaard Undergraduate Library, UW Seattle) where she and Leslie shared with workshop attendees the collection as well as the challenges and processes involved in building it.

Katie Whitson (Head, Collections and Access Services) and Cinnamon Hillyard (Professor, Interdisciplinary Arts and Sciences, UWB) published "A Multi-Unit Approach to Interactive Training of Student Employees ." in *Library Administration and Management* . Vol. 22, no. 1 (Winter 2008): 37-41.

Promotions and New Appointments:

- **Emily Ferguson** , Library Technician III, 1/2/08.
- **Mara Fletcher** , from UWB/CCC Campus Library Budget & Operations Manager to Manager, Libraries Human Resources, Office of the Dean, 3/16/08.
- **Barbara Herbst** from Library Technician III to Library Technician Lead, 11/16/07.
- **Mikal Herman** , from Media Technician Lead to Computer Support Technician II, 2/16/08.

- **Hillary Long** , Library Technician III, Visual Resources, 3/4/08.
- **Danielle Rowland** , Temporary Reference & Instruction Librarian , 2/11/08.
- **Joseph Shelley** , Program Support Supervisor I, Media Center to Client Services Manager, Information Services, 11/30/07.
- **Amy Stutesman** , Assistant to the Associate Dean, 3/16/08.
- **Leart Zherka** , Office Assistant II, Media Center , 3/17/08.

Goodbyes:

- **Elsa Binag** , Administrative Coordinator, Media Center , 3/28/08.
- **Charlie Potter** , Temporary Reference & Instruction Librarian, 12/21/08.
- **Joshua Whitson** , Library Technician II, 2/11/08.

submitted by Suzan Parker

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University of Washington Seattle

Events & Announcements

- **[The Long Journey Home: Honoring UW Nikkei Students of 1941-1942](#)**

On May 18, 2008, the University of Washington will honor the 440 Japanese UW students that were removed from the University by the federal government in 1942. The event is free and open to the public, but advance registration is requested. For more information, see

https://go.washington.edu/uwaa/events/200805nikkei_graduation/details.tcl

- **Library Assessment Conference**

The Association of Research Libraries, the University of Virginia Library, and the University of Washington Libraries present the second **[Library Assessment Conference: Building Effective, Sustainable, Practical Assessment](#)**. The conference will be held at the University of Washington in Seattle, August 4-6, 2008. For more details, see <http://www.libraryassessment.org/>.

- **Tim Jewell**, Director, Information resources, Collections, and Scholarly Communication at the University of Washington Libraries, Seattle, is the winner of the first annual Coutts Award for Innovation in Electronic Resources Management. The award recognizes significant and innovative contributions to electronic collections management and development practice. The award will be presented at the Association for Library Collections & Technical Services Awards Ceremony during the 2008 American Library Association meeting in Anaheim.
- **Carla Rickerson**, Head, Special Collections, University of Washington Libraries, Seattle, is the 2008 recipient of the Genealogical Publishing Co./History Section Award presented by the Reference and User Services Association (RUSA), a division of the

American Library Association (ALA). The award is given to encourage, recognize and commend professional achievement in historical reference and research librarianship. The award will be presented at RUSA Awards Ceremony during the ALA Annual Conference in Anaheim.

New appointments

- **Helice Koffler**, appointed Manuscripts & Special Collections Materials Cataloging Librarian, Monographic Services Division, 2/28.
- **Maureen Nolan**, appointed Acting Head, Natural Sciences Library, 2/1/08.
- **Danielle Rowland**, temporary appointment, Reference & Instruction Librarian, UW Bothell Library/CCC, 2/11.
- **Bonnie McTaggart**, temporary appointment, Resources Management Librarian, Health Sciences Libraries, 1/29
- **Christine Tawatao**, temporary appointment, Systems Librarian, Information Technology Services, 1/22.

submitted by Emily Keller

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University of Washington Tacoma

Founder's Endowment grants awarded

Timothy Bostelle (Senior Computer Specialist) and **Erica Coe** (Head, Instruction Services) along with Rebecca Etheridge (Director, Teaching and Learning Center) and Stern Neill (Associate Professor, Milgard School of Business) received a Founder's Endowment grant to renovate an area in the library to pilot a collaborative group study space. The space, codenamed a "Learning Cave," will be "a semi-private space where individuals and groups can develop meaning, understanding, and/or solutions." Four divided areas in the space, each accommodating individuals or groups of 6-7 students, will provide flexible, comfortable furniture, computing and networking capabilities, and ambient conditions that enable independent and collaborative learning. Data and feedback from this pilot project will be used to inform future directions. Renovation will take place in the Summer with the space ready for Fall Quarter 2008.

Justin Wadland (Head, Media and Visual Resources) received a Founders Endowment grant to create a digital image database called Tacoma Then and Now: Rephotographing the City of Destiny. This collaborative project will also involve UW Digital Initiatives and the Tacoma Public Library. Initially, the project will focus on photographs that Stephen Cysewski took of Tacoma's urban core in 1979, and grant funds will pay for Stephen to visit Tacoma and rephotograph roughly 250 of these photographs. The Tacoma Public Library has graciously agreed to make the original photographs available for this project, and in turn, the UW Tacoma Library will make the

new images available for use in the Tacoma Public Library image databases. David Johnson, a graduate student at the UW Information School, will create metadata for these images. We anticipate that this collection will be available in a CONTENTdm database from UW Digital Initiatives website in the fall of 2008. Any questions about the project can be sent to Justin Wadland at jwadland@u.washington.edu. To view Steve Cysewski's 1979 photographs, please visit his "Wandering in Tacoma" webpage: <http://www.cysewski.com/seattleweb/tacoma/>



Snoqualmie Falls Power Station by Stephen Cysewski — building now part of UWT Library

"Book Dirt" column in faculty newsletter

Carole Svensson, Assistant Director of UW Tacoma Library, has been writing a monthly column for the faculty newsletter, "Inside Track." "Book Dirt" is about books and programs at the UW Tacoma Library and Carole shares the latest about great books, fun events and tips to help everyone enjoy the Library. To see an index to the Book Dirt columns, go to <http://www.tacoma.washington.edu/library/resources/bookdirt.htm>.



submitted by Erica Coe

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Washington State University

New appointments

The WSU Libraries are pleased to welcome **Jay Starratt** as the new Dean of Libraries. Starratt comes to WSU from Southern Illinois University, Edwardsville, where he served as Associate Vice Chancellor for Information Technology and Dean of Library and Information Services since 1996. He was named Illinois Academic Librarian of the Year in 2002. His research interests are in the areas of technology and library cooperation.



Jay Starratt

The Libraries also welcome **Debra Spidal** who has accepted the position of Cataloging Librarian. Debra has worked as a Systems Librarian in northeastern Oregon and comes to WSU from the University of Idaho. We are also very happy to welcome **Debbie Grieb** as Temporary Humanities/Social Sciences Librarian.

Passings

It is with great sadness that the Libraries announce the death of University Archivist, **Dr. Lawrence Stark**, on February 4, 2008. Dr. Stark, who had worked in the Manuscript Archives and Special Collections (MASC) department since 1985, was a walking almanac of WSU and Pullman history. Dr. Stark's passing leaves an irreplaceable void at WSU.

Farewells

In January 2008, the Libraries bid farewell to **Laila Miletic-Vejzovic**, Head of Manuscripts, Archives and Special Collections. Unfortunately, Laila's January retirement party coincided with a snowstorm that shut down the WSU Pullman campus for two days. Laila has accepted a position as Head of the Special Collections and University Archives Department at the University of South Central Florida, where parties are never cancelled due to snow! Laila was with the WSU Libraries for nineteen years, and will be greatly missed.

In January 2008, the libraries also bid a fond farewell to **Sarah McCord**, librarian at the Health Sciences Library. Sarah has accepted a position at the Henrietta De Benedictus Library of Massachusetts College, Boston. We wish Sarah all the best, and applaud her many successes, including the 2008 Lucretia W. McClure Excellence in Education Award, from the Medical Library Association.

Rachel Bridgewater, Reference Coordinator at the WSU Vancouver Campus, has accepted a position as the Electronic Resources Librarian at Reed College. Rachel was very active in the area of emerging technologies and library instruction. We wish her all the best in her new endeavors!

Retirements

Janet Chisman, Head of Serials and Electronic Resources at the WSU Libraries announced her April 2008 retirement. Janet had been with the Libraries since 1975, when she began working as a librarian in the Owen Science & Engineering Library. We thank her for her many contributions, and wish her a glorious retirement!

Paula Elliot, Music Librarian retired in December of 2007. Paula had been with the libraries since 1984, and served not only as a librarian, but also as a "chanteuse extraordinaire!" Paula's farewell rendition of Rodgers and Hammerstein's *My Favorite Things*, sung cabaret style from atop a piano, will go down in WSU Library history! Though we wish her many wonderful years of retirement, her presence will be missed.

C. Jeannie McConnell retired from Washington State University on March 31, 2008, after

over 20 years with the WSU Library system. Jeannie was a valued member of the staff in Circulation/Access Services throughout years with the WSU Library system. We wish her many happy years of retirement, knowing that golf courses are sure to be in her future!

Exhibits

In December 2007, Manuscript Archives and Special Collections (MASC) held the exhibit, *Redefining Value: an Exhibit of Five Centuries of Printing*. This exhibit was curated by the students and faculty of *English 492: From Manuscript to E-Book*. In creating the exhibit, students "explored the methods employed in the growing interdisciplinary field of Book History for understanding the creation, marketing, reception, and preservation of texts."



Neighbors who Disappeared

In October and November of 2007, the Holland and Terrell Libraries hosted *Neighbors who Disappeared*, a traveling exhibit created by Czech youths to examine the fates of Jewish children who vanished from Czech villages during World War II. The exhibit was on loan to the WSU Libraries from the Jewish Museum in Prague.

Grants

The WSU History Department, in partnership with the WSU Libraries, will create two new digital collections: *Images of Native American Women* and *Women at Washington State University*. Robert McCoy, Assistant Professor of History and Trevor James Bond, Interim Head of MASC, will administer the award from the Washington State Women's History Consortium.

submitted by Gabriella Reznowski

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Western Washington University

Personnel

Bob Thomas has joined the WWU Libraries as the Integrated Systems Librarian & Principal Cataloger. Bob received his MLS from University of Washington in 1997 after a career in the U.S. Navy. He worked for eight years at WLN (later OCLC) as the senior librarian of the MARS authority control service. Before coming to Western he was the Database Quality Coordinator & Authorities Librarian at the University of Virginia.

submitted by Sylvia Tag

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Whitman College

Digitization Grant

The Whitman College and Northwest Archives, the archives and special collections division of the Penrose Library at Whitman College in Walla Walla, Washington, recently received a grant from the Joel E. Ferris Foundation to digitize archival records from the school's first fifty years. Whitman, the oldest chartered educational institution in Washington State, was chartered in 1859 as a pre-collegiate academy. In 1882, the school became one of the region's first liberal arts colleges. The records that will be digitized, dating from 1859 to 1909, document the development of the school and its integral relation with the history of the Pacific Northwest.

submitted by Julie Carter

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Renovation project at Yakima Valley Community College

Joan Weber, Director of Library & Media Services, Yakima Valley Community College

The library at Yakima Valley Community College has operated in temporary quarters since December 2006.

(Actually to be fair and accurate, we moved again during spring break, so we

have been in two temporary quarters.) We anticipate starting to move in to the newly remodeled/expanded Raymond Hall on July 14, 2008. Our additional 8,000 sq. ft. will house student study areas, including comfortable lounge type seating and study carrels. Space acquired on



the second floor will accommodate individual study/media viewing rooms, a library classroom which will accommodate 30 students, and Media Services. (Media Services has been in a separate building, but supervised by they Library/Media Director.) The second floor will also house tutoring, which is not actually part of the Library or Media Services operation.

We will open with a completely new layout with large expansive windows across the entire front of the addition. (The old building had 8 inch squares which were the globes for the "lamps of learning" brick work design - 361 of them!) With the exception of shelving units, all interior furniture, including carrels, study chairs, tables, lounge chairs, love seats, and end tables are being replaced. The building, in total, will have a completely different look and feel. Students and staff gaze at the construction progress, anxiously waiting for it to be finished. We will open in our "new" digs fall quarter.

FYI - One thing moving twice taught us: Students are persistent! No matter how difficult we have been to locate, students quickly figured it out.



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Beyond Freshman Comp: EWU Libraries Partner with Departments to Build Student Research Skills

Julie Miller, Associate Dean of Libraries, Eastern Washington University

Information instruction are key elements of the English composition sequence for undergraduates at Eastern Washington University. Beyond "freshman comp," however, the librarians have had mixed success insuring that students build upon those basic research skills as they move into and through their majors. In Fall 2007 we began a discipline-based project to address this problem.

Library faculty Ielleen Miller and Doris Munson received an EWU strategic planning grant to work with two departments to improve students' abilities to find, evaluate, and use information. The project has two goals:

- Students develop research skills in a process that builds library research competencies at each stage of the academic experience.
- Faculty revise six courses (three in each discipline) to incorporate library research skills development.

Eight faculty members from the Biology and History departments are collaborating with Miller, Munson, and other library faculty, to define the research skills required for undergraduates in their respective disciplines. The group has worked in a seminar format to discuss articles about information literacy, to share assignments, and to find common



Working with Biology faculty

problems and solutions.

By the end of Winter Quarter, faculty in each discipline have:

- developed a set of student learning outcomes for research skills in their discipline
- identified three courses at different stages in progression within the major (entry to discipline, upper-division course for majors, and capstone) to be revised
- begun to revise specific assignments in the context of the learning outcomes.

Dr. Karen Carlberg, a participating member of the Biology Department, says this project has taught her "to be more deliberate in what I teach students and how I give them feedback, and to think more about differences among different levels of students in their knowledge of using library resources."

During the Winter Quarter, the Biology Department has piloted new assignments and set aside class periods for targeted library instruction. History will pilot new assignments this Spring. The group will also refine assessment strategies and determine how to incorporate the course revisions across their departments. Faculty participants receive compensation made possible by the EWU strategic planning grant.



Based on the success of this project, EWU Libraries will seek funds to work with other departments to strengthen undergraduate research skills. If you want to know more about the project, please contact Ielleen Miller at imiller@mail.ewu.edu.

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The Writing is on The Wall

Kelly O'Brien Jenks, Instruction Coordinator Librarian, Gonzaga University

Taking



inspiration from presentations at the Idaho Library Association Regional Conference, dialogue about a spring literacy project began to swirl through our library. A variety of people entered the conversation, placing their visions and imaginings into the mix. What emerged was an 8'x30' wall on the main floor of the library wrapped in butcher paper with crayons attached and some talking points about books scattered throughout that we hoped would generate interest and participation from readers across campus. We hoped they would tell us about the books they loved and hated, books they read as children, books that moved them and bored them. We hoped their writing would draw out responses from their fellow readers, thinkers and artists. Since we didn't know how fast our "Wall" would take off, we seeded it with book jackets, photographs and comments from people in the library, but it really wasn't necessary. Before we could even finish hanging the paper, students had already started writing. We were amazed every day at the speed with which The Wall was filling up, the diversity of titles that were appearing, the conversations that sprang to life, the humor, candor, shallowness and depth that our readers/commentators shared and even the notable absence of offensive material. Before the project began we purposed to not interfere unless we saw personal attacks or hate speaking. We never removed any addition to The Wall.

We maintained the project until the space achieved saturation, about two months. At

that time we took some pictures for archival and comparison (we intend to do this again!) purposes and made a list of all the books mentioned on The Wall. We posted these on our web page (<http://www.gonzaga.edu/Academics/Libraries/Foley+Library/News-and-Events.asp>) along with call numbers if the book is in our collection and notation if it is in one of our consortial partner libraries. And by the way, no harm was done to the structure or paint on our wall under The Wall! The project of The Wall gave literacy the endorsement and encouragement we had hoped for and more!

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